SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SETH CHUNILAL AMARCHAND BOHRA LAW COLLEGE,RAICHUR

SETH CHUNILAL AMARCHAND BOHRA LAW COLLEGE, BESIDES LVD COLLEGE CAMPUS, NEAR MANIKPRABHU TEMPLE ROAD RAICHUR -584103 KARNATAKA
584103
www.scablawcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Taranath shikshana Samsthe a pioneer educational institution of Raichur, started Seth Chunilal Amarchand Bohra Law college in the year 1974 to cater to the growing legal educational needs of the people of this backward area under Art 371 J.

Earlier the college was affiliated to Karnataka University and later to Gulbarga university, and at present affiliated to Karnataka state law university ,Hubballi.. The college is
named after the great philanthropist- Seth Chunilal Amarchand Bohra family of Raichur .
The Institution has been playing a prominent role in producing competent young lawyers. While many of them joined the legal profession, quite few have been performing impressively well in the luminous department of Judiciary.
The institution has qualified and dedicated teaching staff, student friendly non teaching staff and Computerized office, well stacked library and a well equipped computer lab with Wi-Fi Connected.

The number of legal luminaries visited the college such as Justice Shivaraj Patil former Supreme Court Judge and Chairman, National Human rights commission, B.S Raikote, Chandra shekar former Judge of Karnataka High Court, late K S Hedge former judge of Supreme Court, K B Navadgi former Judge of High Court of Karnataka, Justice Malimath, former chief justice of Kerala High Court, Justice Rama jois , Justice M S patil, Justice N Y Hanumanthappa, Justice Jyothi Mulimanni Judge High Court Of Karnataka Justice E S Indiresh Judge High Court of Karnataka Prof Ajjappa,Prof. J.S.Patil,vice-chancellor,National Law University Guwahatti Prof (Dr0 T.R.Subramanyam ,Prof(Dr)Ishwar Bhatt and Prof(Dr) Baswaraju C V C of KSLUL,Hubbali and so on.
The campus of the institution is under CC TV Surveillance. The college has 29 ranks to its credit till date

Vision

A premier institution of excellence in imparting legal education by nurturing students to meet limitless opportunities in legal profession to empower every individual with knowledge and confidence in Hydrabad Karnataka region.

Mission

To achieve this vision, the College strives to import comprehensive legal education and to achieve excellence in the legal field by creating an environment in which every student discovers and realizes his potential to the fullest extent so that intellectually capable Bar and Bench Can emerge in the legal field that emphasizes legal literacy and critical thinking through humanistic.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

One of the Oldest Law College and leading institution in the most backward district of karnatka.. The institution is offering quality legal education to the students from different strata of society.Sprawling campus, 5530 Sqmtrs, 1024.3Sqmtrs built-up areas with furniture & fixtures, well furnished, moot court, library and coputer Lab with wi fi fecility.
Responsive, cooperative, supportive and service motto management
Transparency, diversity and inclusiveness in admission process Inclusive policy for SC/ST/OBC/Minority students. Gender friendly environment more than 16 % are
girl students ,. qualified, experienced and committed teaching staff,
Organizes regional and State level conferences, seminars, workshops, and spiritual speeches etc.
Active IQAC to promote quality culture for excellence in all spheres
Personality development, Career orientation and Skill developing programs.
NSS, Youth Red Cross unit for community engagement and for Promotion of cross-cutting issues like gender, environmental awareness, social injustice, non-violence, human rights, health and hygiene,swatch Bharath.
Library with over 15299 volumes, many journals and e-resources- manupatra, Supreme court cases N-list and INFLIBNET.

Wi-Fi enabled campus.

Alumni find respectable positions. like karnataka high court judge, District Judge, Magistrates, Metropoliten Magistrates, Public Prosecutors, APPs etc.

institution has grant in aid status accorded by govt of Karnataka in the year 2015.
Hostel facility for Women Committed management ready to support for quality initiatives or developing a mechanism to meet the global demands.

Institutional Weakness

Lack of academic and research collaboration.
Need for on campus training and placement facilities.

- Majority of our students come from rural areas with Kannada medium background. Non-availability of standard, prescribed and reference books in kannada hampers percentage of marks and pass percentage in the University examination.
- The Affiliated University prescribes the Syllabus for each subject and this limits the academic freedom and autonomy to suggest and revise the syllabus.
- Lack of Research collaboration for Project/Guideship.
- Limited Law Firms and Law Associates at this place and non-affordability of majority Students to undergo internship at Metros hamper quality of Internship Training

Institutional Opportunity

To streamline and strengthen various research activities through MoU with reputed institutions to promote research, addressing local, social and need based issues and for faculty exchange programs.

To start more society-oriented outreach programmes through student.

Scope for paper-less office – Endeavour is to run e–based office and administration. Scope to create Legal Awareness to provide Social-Economic Justice etc.

Introduction of 5 Years integrated Course,

Scope for improvement in result, more focus on specialized/remedial training and teaching.

To conduct and participate in sports and cultural activities conducted by the various Law Colleges under the Parent University.

Institutional Challenge

To develop communication skills particularly proficiency in English language and to enhance the mooting skills in the students.

Enabling students to compete in the modern technological world with professional skills and latest Technology. To establish sustained and guaranteed placement and employment opportunities

Students with rural and underprivileged background
To explore linkages with industries and business establishments.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Karnataka state Law University designs the Curriculum in accordance with the BAR COUNCIL OF INDIA Regulations as it is the Regulatory Body.The institution strictly follows the curriculum designed by the university. For the effective delivery of the curriculum institution prepares its own calendar of events in accordance with the university. The faculty members prepares their teaching and lesson plans, schedule for conducting preparatory examinations, workshops, seminars and conducting of sports meet and cultural activities.

For the effective delivery of curriculum, the spacious and ICT enabled class rooms, well equipped Library and a computer lab with Wi-Fi connected have been provided.

The faculty members are encouraged to participate and present papers in seminar and workshops of State, national and International level thereby they can accelerate their academic excellence.

The institution has developed a mechanism for sensitizing its stakeholders on various crosscutting issues like gender equality, Human Rights, etc through various organizations and NGOs. The Human Rights Cell and Legal AID Cell are playing a prominent role in this regard.

The Judges of High courts and Supreme court, Senior Advocates Academicians are called to deliver lecture to enhance the academic and legal Knowledge of the students.

The institution developed a systematic procedure to monitor and evaluate the quality of its enrichment programmes. Every program is systematically designed and monitored by the principal. The evaluation, feedback and personal opinions of the staff and students are used for further development and implementation.

Teaching-learning and Evaluation

The institution is aiming at improving the quality of teaching learning process. College has qualified, committed and motivating teaching staff. The faculties use traditional teaching methods supplemented with use of video shows, and PPT presentations for the effective teaching. Bridge courses in the beginning, remedial classes for slow learners and guidance for advanced learners are followed.

Special Lectures are arranged by calling Experts. seminars are conducted for effective learning.
The college ensures the competence of staff and help the faculty to develop continuously. Faculties conduct quiz, debates, and presentation on different topics by students in the class. The regular tests are conducted on the University exam pattern.

An academic calendar is prepared before the commencement of the Academic session and teachers are Encouraged and expected to follow the Academic calendar. The college follows the process of continuous Assessment of students using direct or indirect method by evaluating their marks in the exams and tests Conducted by university and college. The admission process is both online as well as manual, complying with all the government and the university norms. The college offers admission to all categories of students of different background and with different abilities-viz; SC, ST, OBC, poor, rich and differently-abled students.

The college has no gender discrimination. All the staff are regular and the student-teacher ratio is ideal.
The grievances of students will be heard and solved within stipulated time.

Research, Innovations and Extension

The College emphasizes on promotion of research with a view to cumulative scientific temper among students.

Students are encouraged to undertake legal research scientifically. College regularly organizes workshops and training programs for imbibing research culture among the faculty also. The college invites eminent researchers for generating interaction to strengthen research culture. The principal and two faculty members of the college are pursuing Ph.D, they presented many research papers at state, National and international seminars and workshops. The college has provided a number of research facilities such as strengthening library and computer lab with high speed internet connection, subscription of prominent law e-journal.

The Institution has constituted a Research committee. The committee has taken the responsibility to arrange Conference, workshops and Seminars. The institution encourages the faculty and students to participate in. Institution conducts and participates in community service activities by collaborating with local and regional communities for holistic development among students. Institution has conducted many extension activities at villages and schools such as health and hygiene awareness, community learning, Swachha Bharat, AIDS awareness, legal awareness, gender sensitizing programmers, Digital India etc.

Infrastructure and Learning Resources

The Institution is located at the heart of the city has a spacious campus. The institution building comprises of Class Rooms, Principal Chamber, Administrative office, storeroom, staff room, ladies room, NSS room, IQAC room, etc

The Institution has a well equipped and spacious library with a reading Room, a spacious Class rooms, seminar Hall with ICT enabled, a Computer Lab with Wi-Fi connected, well furnished Moot Court Hall, spacious Play ground, CCTV.

The Taranath Shikshana Samsthe has provided some common facilities for using to all the sister concern institution of the samsthe.

The Auditorium for the conduct of workshops and seminars and for Cultural activities.
Ladies Hostel: where our institution's girl students are accommodated.

The students are provided other amenities like pure drinking water and clean toilets. The Taranath Shikshana Samsthe appointed some persons for maintenance like Electrical, Furniture repairs, Building concerned repairs etc., their service can be availed whenever required.

Student Support and Progression

Students support and progression is the top priority of the institution. Student complaints and Suggestion box are placed, Personal Counseling Cell, Women's Grievance Cell, Ant ragging Cell, and other committees are active in the Institution to support the students. The Institution has a Career Counseling and Guidance Cell to guide students in choosing career and progression.

The institution also invites eminent personalities as guest speakers to enlighten the students regarding legal profession. The Students are provided opportunities to participate in various academic Units, Such as LEGAL AID CELL, IQAC CELL, and Human Rights CELL etc.

The institution prepares the students to develop a healthy relationship with members of the opposite gender.

The College encourages the students to participate in co-curricular and extracurricular activities such as sports, games and cultural activities by providing necessary facilities.

The institution guides and assists the students belonging to SC/ST,OBC, Physically challenged and Ecumenically backward section for getting scholarships and free ships given by Government and other Organizations.Taranath Shikshana Samsthe supports the students by providing Scholarships and free ship on Independence day celebration. The Institution is identifies the slow learners and advance learners. Slow learners are supported by Remedial classes, personal counseling and the advance learners are encouraged.

The institution has set up the Anti-Ragging Committee and Internal complaints Committee to avoid any incidence of ragging and sexual Harassment in the institution's premises. However no cases are identified till date. Institution has an active Alumni Association. College canteen provides food to the students at subsidized rates.

Governance, Leadership and Management

The College is a Government Aided Private College, run by Taranath Shikshana Samsthe. It has 2-tier system- Governing Council for overall supervision of all the institutions and the Managing Committees to administer each institution. College Managing Committee mainly consists of Chairman, Secretary, a Donor's nominee, Principal as Ex-officio Jt.Secretary, staff, parent, and alumni representatives, and IQAC coordinator.

IQAC plays an important role in quality initiatives. The College accounts are audited by Internal and Statutory Auditors every year and the report is presented before MC. The Management performs the role of providers, facilitators and policy makers.

The Principal of the College has complete autonomy to govern the Institution. The various committees prepare action plans and are examined by the Principal. On the recommendation of IQAC and in consultation with the managing committee the strategies are developed for the academic growth.

The NSS unit plays an important role in arranging various community-oriented programs of the institution along with Legal Aid Clinic, Youth Red Cross and Human Rights Cell. It encourages the students to undertake community-oriented activities like legal awareness, health-hygiene awareness, health and Dental check up,

AIDS awareness, blood donation, and environmental awareness and so on. All financial transactions are kept transparent through internal and external audit. Major financial source for the Institution is tuition fee received from the students.

Institutional Values and Best Practices

The institution is known for high values and integrity, adopted transparency in all aspects. All processes, from Admission to Transfer Certificates are computerized. All transactions of the college are done through bank challans and no cash transactions.

Periodically yoga and meditation classes are arranged in association with Ramachandra Mission. Ragging and Gender Discriminations do not exist in the institution. Every year Barham kumaris of Eshwriya Vidyalaya observe Raksha Bandhan in the college to inculcate Brother hoodness.

The institution is energy conscious hence we replaced the LED Bulbs in place of tube lights and Waste management system is in place. The e-waste is minimal or nil. Due to harvesting of rain water and recharging, our bore well is able to supply sufficient water The staff, student and management of the College are enthusiastically involved in keeping campus green. Each and every student gives water at least one jug to the plants before attending the class. Number of lectures arearranged to enlighten the students about importance of clean environment. For Physically challenged persons, ramps are provided; their classes are conducted at the ground floor. Gandhi Jayanti, Ambedkar Jayanti, Teachers day, Swami Vivekananda birth day (Youth day), , are observed in the college to inculcate nationalism, rational thinking and democratic value International Human Rights Day, World Environment Day, etc also observed.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SETH CHUNILAL AMARCHAND BOHRA LAW COLLEGE,RAICHUR
Address	SETH CHUNILAL AMARCHAND BOHRA LAW COLLEGE, BESIDES LVD COLLEGE CAMPUS, NEAR MANIKPRABHU TEMPLE ROAD RAICHUR -584103 KARNATAKA
City	MANIKPRABHU TEMPLE ROAD BESIDES LVD COLLEGE RAICHUR
State	Karnataka
Pin	584103
Website	www.scablawcollege.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Padma J	08532-2200875	9448153186	08532-240707	principal.scablaw.raichur@gmail.com
IQAC / CIQA coordinator	Mallikarjunayya	08532-240226	9900285048	08532-240707	ammallikarjun75@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Karnataka	Karnataka State Law University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-2024	[View Document](#)
12B of UGC	01-01-2024	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	[View Document](#)	09-06-2023	12	Provided herewith updated copies issued by BCI
BCI	[View Document](#)	09-06-2023	12	Provided herewith updated copies issued by BCI
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BCI	[View Document](#)	09-06-2023	12	Provided herewith updated copies issued by BCI

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	AISHE
Date of recognition	01-01-2013

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	SETH CHUNILAL AMARCHAND BOHRA LAW COLLEGE, BESIDES LVD COLLEGE CAMPUS, NEAR MANIKPRABHU TEMPLE ROAD RAICHUR -584103 KARNATAKA	Semi-urban	1.36	1024.3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB,Law,	36	ANY DEGREE	English	120	120

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				6			
Recruited	0	0	0	0	0	0	0	0	2	3	0	5
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	0	2	0	2
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	9	2	0	11
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	5	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	1	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	140	12	0	0	152
	Female	37	3	0	0	40
	Others	0	0	0	0	0
Certificate / Awareness	Male	7	0	0	0	7
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	36	26	28	25
	Female	4	6	4	5
	Others	0	0	0	0
ST	Male	26	21	22	17
	Female	2	3	3	4
	Others	0	0	0	0
OBC	Male	86	79	84	78
	Female	26	24	19	19
	Others	0	0	0	0
General	Male	19	14	9	10
	Female	4	5	4	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		203	178	173	166

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is prepared to follow NEP initiatives adopted by the Karnataka State Law University. The University introduced already credit based system for facilitating the Multidisciplinary/Interdisciplinary approach. The University provides the students choice based subject options and to choose disciplines that are out of law purview. The Institution applied for 5 years BA, LL.B, integrated course for 2023-24 Academic Year for the students who completes their plus two education. The students will study the subjects of Economics, Political Science, Sociology and English in addition with law subjects. The Students have choice of Kanoonu Kannada and Kannada Kali to conversant with basic local and legal Kannada. The Institution is committed to impart practical knowledge through legal awareness programs, Environmental Awareness Programs and debates on the burning topics and proposed bills.
2. Academic bank of credits (ABC):	the Institution is Affiliated Karnataka State Law University Hubballi, and following the rules and regulations guidelines as per University and Collegiate education Department guidelines. Regarding the ADC is concerned college maintained the records of the students such as marks cards ,Transfer certificate and any thing which is helpful and beneficial to the students in e format.and they can avail the required documents directly approaching ot the office or else putting the request by phone or by any social plot form like Whats App.
3. Skill development:	Karnataka State Law University designs the curriculum as per the professional educational rules of BCI. To bridge the gap between theoretical knowledge and practical application skill development, the syllabus prescribes, internship is mandatory in every semester for every student. Apart from that, as a part of Moot Court Subject and DPC subject, final year students have to attend Court proceedings, Advocate chambers visits. Moreover to hone the skills of Advocacy, students are encouraged to participate in intra - college Moot Court, InterCollege, State level Moot Court competitions. In addition to that students will be trained in drafting, pleading, conveyance skill, client interview skill and also exposed to learn mediation and conciliation skills. The Institution also prepared to provide latest

	technology training to the students to enhance computer science knowledge. The faculty takes keen interest to tame and toil the students with local language and techniques to outreach society with their legal solutions, messages and skits aptly and effectively.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Located in Multi-lingual region, the institution promotes Telugu, Kannada, Urdu, English languages. The University permits the students to write exam in English and local language that is Kannada. In addition with use of English and Kannada, the Institution encourages Telugu and Urdu speaking students also. To promote and preserve art, culture and tradition, Institution celebrates historical events and commemorative days. Ethnic day is celebrated to know the ethnic styles of different parts of country.
5. Focus on Outcome based education (OBE):	As prescribed in the curriculum of Karnataka State Law University, the Institution follows the outcome based education with an academic calendar provided by the University with a customized lesson plan. The pursuit of knowledge is a lifelong activity hence the institution makes an effort to imbibe and implant positive attitude, interpretation, analyzation and advocacy skill among the students to lead a successful life.
6. Distance education/online education:	The Institution promotes teaching learning through virtual platforms and online modes. Faculty members have sufficient experience of use of technological tools for the online teaching-learning process. The Institution conducted National Seminars, Webinars, and Workshops on online mode successfully during Covid-19 Pandemic. Further the faculty members conducted online classes during COVID 19 through Google Meet, Zoom and Microsoft platforms effectively. and also conducts regular online revision classes during vacation before commencement of exams

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES Electoral Literacy Club (ELC) has been established in the College.
2. Whether students' co-ordinator and co-ordinating	YES Coordinator and coordinating faculty members

faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	are appointed by the College and ELCs are functional in the College. Yes, ELCs are representative in character. Electoral Literacy Club Composition 1. Sri.Narayana Swamy. G, Co- Coordinator 2. A.M.Mallikarjunayya Co-Coordinator, 3. Onkar gouda Student - Student Representative LL.B III Year 4. Rajesh Valmiki Student Representative LL.B II Year 5. Akshaya Kumar Student Representative LL.B I Year
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	AWARENESS CAMPAIGN CONDUCTED 1. Electoral Literacy Club of the institution conducted voter awareness campaign. 2. Intra - class debate on "Right to Vote" was conducted. 3. ELC educated, targeted population about voter registration and value of each vote with skits.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	YES AWARENESS DRIVES, Electoral Literacy Club of the institution conducted awareness drive on "Value of Voting & True Democracy"
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	YES Electoral Literacy Club of the institution by visiting other institutions sensitized students above 18 years who are to be enrolled as voters about value of casting vote and also conducted mock polling activity.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
192	203	178	172	166
File Description		Document		
Institutional data in the prescribed format		[View Document](#)		

1.2

Number of outgoing/ final year students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
40	45	48	37	38
File Description		Document		
Institutional data in the prescribed format		[View Document](#)		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	6	6	6
File Description		Document		
Institutional data in the prescribed format		[View Document](#)		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 07

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
14.82	5.99	9.04	6.67	28.39

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

- The Institution is affiliated to the Karnataka State Law University, Hubballi and follows the curriculum prescribed by the University. For the effective delivery of course curriculum, college has provided necessary infrastructure facilities and also enhanced good number of learning resources based on the current course curriculum.
- The Institution ensures effective curriculum delivery through a well-planned and documented process carried out by the Academic Committee under the able guidance from the Internal Quality Assurance Cell.
- The Committee consists of the Principal as the Chairperson and the teaching faculty as members and draws up a detailed time-table in accordance with the academic calendar prescribed by the University for ensuring a balance between the curricular and the extra-curricular activities. Accordingly seeks the suggestions and recommendations of respective faculty members Plan of Actions for the current academic year.
- Principal ensures to earmark necessary provisions for the implementation of the Plan of Actions drawn by the respective faculty members.
- The specialisation, teaching experience and preference of the faculty pertaining to a particular subject is considered before the allotment of subjects to ensure effective curriculum delivery.
- The Lesson Plans are prepared at the beginning of the semester by the faculty members.
- The Institution, with an objective to augment students' learning experience organizes special lectures, seminars and workshops through resource persons from different research domains.
- Students are encouraged to consult their teachers after the class hours for discussion on curricular concepts.
- In addition to the curriculum prescribed by the University, the Institution runs university recognized certificate course and Add-On Courses to ensure overall development of the students.
- Moot Court exercises, clinical courses, internal assessment and internships which are integrated in the curricula are effectively implemented and transparently assessed through a formal evaluative procedure. This process optimizes the students' practical knowledge and enhances their professional skills.
- At the end of the semester, feedback about the curriculum is collected from various stakeholders. It is analysed and necessary action is taken to ensure an effective curriculum delivery.
- With the help of IQAC, college analyses the semester end performance and identifies the slow and advance learners. This has enabled the institution to conduct remedial classes for slow learners and additional assignments to the advanced learners.
- Following are some of the evidential documentations with regard to effective delivery of course curriculum during the last five years –

- 04 class rooms were upgraded with ICT enabled.

- 640 books have been added.
- 09 academic journals have been added to the library.
- Regular renewal of INFLIBNET N-List and digital library for remote access.
- Based on the prescribed course curriculum, respective faculty members regularly taken students to field work, visit to court, jail, forensic science lab. During the last five years, students are also taken to Supreme Court, High Court, Rashtrapati Bhavan, Parliament, ADR Cell, Bengaluru, Lok Adalat, Tribunals, etc.
- Our faculty members are Board of studies, sport committee & local inspection committee members at the University level, and attended valuation, revaluation, and question paper setter

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

- The students are well informed about the minimum maintenance of attendance at least to the extent of 70% of the total number of class hours. The same is also highlighted in college prospects. Further following are some of the measures to monitor the overall active involvement of students in curricular, co-curricular and extra-curricular activities -
- The academic calendar is prepared on the basis of the Calendar of Event of Karnataka State Law University.
- In light of the institution's vision and mission, the academic calendar is finalized well in time before the commencement of the academic year.
- The institution's academic calendar specifies when classes for the odd and even semesters commence and conclude as well as the schedule for internal exams and evaluations as well as co-curricular and extracurricular activities.
- To monitor the regular attendance of the students, respective faculty members directed to maintain the Students Attendance Register.
- The Absentees list that has less than 70% of the attendance in a month is prepared by the respective faculty members and submitted to the Principal. The IQAC makes the follow up of those absentees and instruct such students to be punctual and regular to the class hours.
- Seminar and assignment topics will be placed on the notice board and communicated to students in advance. On the day of the seminars, the course teacher takes the liberty of mentoring each student for the betterment of their presentations and after the submission of assignments, the course teacher advises each student to improve their research and writing skills.
- Final year students are constantly trained and assessed in the Moot Court subject in order to hone

their communication abilities, drafting skills, and reasoning art.

- The last date for submitting assignments, journals, and viva-voces for all practical/clinical course subjects is given out and informed in advance since it is set by the Karnataka State Law University.
- The institution follows multiple metrics for evaluation for each subject, which are based on the student's participation in an activity and demonstrating of the skills required.
- To ensure syllabus completion and regular internal evaluations on time, the Principal holds a faculty meeting for discussion, and various measures are adopted.
- Some of the faculty members do engage extra classes.
- IQAC strikes equilibrium between strict adherence to the University's academic calendar and timely completion of internal evaluation process.
- To encourage all the law students to prepare competent enough to crack competitive examinations college regularly invites academicians, eminent lawyers, professionals, successful alumnus, entrepreneurs to deliver special lecture and on competitive examinations.
- Specific activities for advanced learners:
- Based on their suggestions and Recommendations College has augmented learning resources on competitive examinations.
- Regularly promote for the competitions organized by competent organizations.
- Student mentorship is implemented.
- Based on the students demand, they are given additional learning resources from the library.
- Given scope for interaction with law fraternity and community.
- All these efforts of the college has made evidential in reducing the dropout rate during the last five years.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 12

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Minutes of Board of Studies meeting clearly specifying details of eletive/option courses with course content	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment &Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

Response:

- The Institution is affiliated to the Karnataka State Law University; the curriculum framed by the University is mandatorily imparted by the Institution. Legal education is not just confined to one's professional enrichment but also deals with various aspects of socio-economic, political and cultural development.
- It ensures that ideologies of great thinkers and jurists are incorporated into practice for the betterment of the system, beyond boundaries. It is not limited to legal system alone and reaches out to the farther ends by catering to the needs of society.
- Professional Ethics and Accountancy for Lawyers is a clinical course in the syllabus and is a compulsory course for the students of Law. The said course sensitizes the students about values like honesty, integrity and good conduct.
- To complement the ethical and professional values, the Institution has organised special lectures delivered by resource persons from the Bar and the Bench.
- The Constitution of India, being the basic law of the land sensitizes the students through provisions dealing with Democracy, Unity, Integrity, Fraternity, Equality and Gender Justice in all walks of life. In addition to Constitutional Law, the University has prescribed various other courses like Personal Laws, Women and Law, Public International Laws, Labour Laws.
- To educate the students about Gender Justice. Specific cells such as the Prevention of Sexual Harassment Cell and Girl-Students' Grievance Redressal Cell are established through which various special lectures and seminars are organised.

- Various seminars have been convened to sensitise the students on the other vulnerable groups in society like.
- Values are not to be taught, but developed. A Lawyers' life is intricately interwoven with the society, thus there is a need to sensitise them towards Human Values.
- The Institution offers courses which encourage participants to inculcate values for their own well-being and also the well-being of others.
- Environmental Law is a specific course prescribed in the curriculum to sensitise the students on issues pertaining to the environment and familiarise them with the relevant statutes.
- Theoretical knowledge is complimented by a practical approach and is ensured by various activities.. Hence, the Institution ensures a dynamic and progressive approach to go beyond the confinement of prescribed curriculum.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document
Any additional information	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 100

1.3.2.1 *Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	32	32	32

1.3.2.2 *Number of Courses offered across all programs year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	32	32	32

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	[View Document](#)
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.3.3

Percentage of students undertaking Mediation/Client Counseling   Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 99.48

1.3.3.1 *Number of students undertaking Mediation/Client Counseling   Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.*

Response: 191

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 23

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Evidence of course completion, like course completion certificate etc.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Feedback analysis report submitted to appropriate committee/bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis and its report to appropriate committee/bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.5

2.1.1.1 *Number of students admitted year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
80	104	72	87	74

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Document relating to sanction of intake as approved by competent authority of the affiliating University	[View Document](#)
Admission extract signed by the competent authority (only fresh admissions to be considered)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.)as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 100

2.1.2.1 *Number of actual students admitted from the reserved categories year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

2.1.2.2 *Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

- Continuous assessment of students is followed in all the semesters to monitor their progress and necessary measures are taken to improve the learning traits.
- An orientation programme is organized for the first-year students to get introduced to the course and the importance of the legal profession.
- Eminent scholars from the legal domain are invited to address the newly admitted students.
- The students are introduced to the facilities available in the institution and the general guidelines are given to make the optimum use of the resources available in the institution and the campus.
- Students are encouraged to take part in the activities organized by the various Cells and Committees for their holistic development viz. Moot Court Debate, Literary activities, social awareness activities.
- Students are also encouraged to take part in Cultural programmes, NSS Activities, and Legal aid programmes.
- The institution adheres to Karnataka State Law University guidelines for the academic assessment of the students.
- Advanced learners and slow learners are identified based on the student's academic performance and guidance is provided for the students to facilitate their learning capabilities.
- Strategies adopted by the Institution for different levels of learners: Slow learners are identified based on their academic performance in the internal assessment and special attention is given by involving them in participative learning. Such students are tutored at the end of every lecture in the class by the respective subject teachers. Different strategies like showing videos, PowerPoint presentations, and problem-solving techniques are adopted to explain the concepts. Special classes and remedial classes are also conducted for them.
- Strategies adopted by the Institution for advanced learners: The institution motivates the advanced learners to participate in activities such as Moot Court competitions, Debate, Mock Parliament, Conferences, Seminars, and ADR competitions.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2

Student- Full time teacher ratio Data requirement:

- *Total number of Students enrolled in the Institution.*
- *Total number of full time teachers in the Institution.*

Response: 27.43

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	[View Document](#)
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

- To make the teaching-learning process student-centric, student-teacher interaction is given the highest level of priority.
- The faculty members also adopt different methods like PPT presentations, seminars, group discussions, debates, and case study methods to make it more student-centric.
- The faculty members use LCD projectors to make the learning process more interactive in the classrooms.
- All the students will have an opportunity to engage in experiential learning by resolving the legal disputes of actual clients during an internship.
- The Institution believes that the lawyer has to learn by observing and participating; hence the students are advised, guided, and suggested to draft the contracts in practice, write judgments on imaginary cases, drafting writ, cases as their assignments.
- All clinical course students who carry out internships gain a rich educational experience by using the legal theory that they have studied in class to benefit actual individuals outside of the classroom.
- The students are encouraged to participate effectively in NSS camps, Red Cross, and Legal Aid Programmes where the students understand the effective implementation of government policies and litigations in the community.
- The Institution strongly believes that the learning derives principally from the participants rather than from an instructor. Hence the faculty members use discussion methods on the relevant topic where the students express their views on their own.
- The Institution encourages students to take part in moot court, mock trials, negotiation exercises, and client interviews where the students have to act as counsellors, mediators, and negotiators as they learn to apply legal knowledge and other skills to their clients. Thus, the student's Role Play helps them to experience an issue directly.

- The Institution gives opportunities for Industrial/Court/Jail visits as a part of the curriculum. These visits will help the students to get insight into the real working environment sensitize them to the practical challenges and increase functional awareness of the various sectors.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

MENTORSHIP HAS THE FOLLOWING AIMS: -

- To enhance Teacher-Student contact.
- To enhance students' academic performance and attendance.
- To minimize student dropout rates.
- To identify and understand the status of slow learners and assist them to improve and concentrate on their studies and also encourage advanced learners.
- The importance of integrating the monitor system for enhancing the student's performance.
- With a wide variation in the student population regarding educational and economic background the system promises to provide a better understanding of individual students and bring out their highest potential.
- It also appears to be the most effective method for mitigating cases of those students vulnerable to dropout from studies.

DESIGN AND IMPLEMENTATION: - The institution has taken the initiative and implemented the mentoring system. Students are divided into groups depending on the number of students. Each group is assigned to mentor staff, which would perform mentoring duties.

UNIQUENESS – The institutional practice of the mentoring system has been designed and implemented to be student-centric and to render equitable service to students.

EVIDENCE OF SUCCESS – significant improvement in the teacher-student relationship can be seen.

TARGET ACHIEVED. The institutional practice of the mentoring system has considerably enhanced the campus environment and brought about

1. Enhanced contact hours between Mentors with their respective Students.

2. Improvement in student attendance records.

3. Minimized student dropout rates, apparently due to the mentor's intervention before a student falls short of attendance or has been regularly abstaining from classes.

4. Identification of slow learners for remedial classes.

5. Identified advanced learners and encouraged them with incentive prizes

File Description	Document
Upload any additional information	[View Document](#)
List of Active mentors	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 100

2.4.1.1 *Number of Sanctioned Posts as on latest completed academic year.*

Response: 7

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 14.29

2.4.2.1 *Number of full time teachers with Ph.D./LL.D during the last five years.*

Response: 1

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copies of Ph.D./LLD awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 17.29

2.4.3.1 **Total experience of full-time teachers**

Response: 121

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 100

2.4.4.1 *Number of full time teachers worked in the institution throughout during the last five years:*

Response: 7

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

Response:

The Academic Committee of the SCABL has constituted an Internal Assessment Monitoring Committee. The main objective of the committee is to guarantee the quality of the internal assessment and the judicial distribution of marks. The examination committee of the institution has a role to fulfill the objectives of the Internal Assessment Monitoring Committee.

The committee is empowered with the following duties and functions to include.

- Improve and control the quality of internal examinations conducted at the institution level.
- Safeguard the quality of internal examination procedures.
- Design the question papers as per the guidelines of the KSLU.
- Allotment of examiners for conducting Internal Exams.
- Establish the procedures and instructions for assessing and determining the results of examinations.
- Ensure if the student meets the requirements with regard to knowledge, insight and skills, as per the course requirement and examination regulations, for obtaining internal marks.
- Take measures against any misconduct or fraud.
- Display the statement of internal marks on the notice board.
- Scrutinize all the evaluated papers and submission of internal marks to university.
- Submit the annual examination report to the principal.

The institution conducts internal assessment for all the subjects including clinical courses as per the norms of the affiliating University. Nevertheless, the institution follows continuous internal assessment based upon performance in the tests, active participation in the class, written assignments and presentation.

The presentation by the students is evaluated by the course teacher. The students are informed on the assessment criteria to maintain transparency in the process. The answer scripts with comments and remarks by the course teacher are shared with the students to identify the errors committed in answering the questions. Post-assessment guidelines and model answers are also circulated for the concerned subject. The marks obtained in internal tests are displayed on the Notice. Suggestions by the faculty have to be incorporated before the final submission of the assignment. It's mandatory that the synopsis of the written assignments is approved by the course teacher. Internal Assessment Monitoring Committee scrutinize all the question papers to enhance the quality of assessment. The institution also adopts different methods of evaluation such as surprise tests, open book tests and oral tests.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

- Internal Test Group Discussion Clinical Course Practice (ADR, Professional Ethics, Moot court, DPC)
- University Examination
- Feedbacks
- Co-curricular activities
- Extracurricular activates

Internally the students are assessed by the course teachers on each subject. The performance and marks in the above are taken into account for the evaluation of course outcomes.

To establish the POs and COs the students are continuously assessed through internal activities like participation in the co/extracurricular activities and their self-interest in learning.

Various internal committees of the Institution initiate several steps such as Seminars, Study Tours, and Internships and Externships as well to meet the Professional requirements.

The Institution also efforts to attain the course outcomes and program outcomes by conducting cultural activities, N.S.S, Red Cross, counselling, personality development, and communication skills programme, and Lectures on the overall development of the students by experts.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2

Pass percentage of Students during last five years.

Response: 55

2.6.2.1 *Total number of final year students who passed the examination year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
35	22	26	28	10

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	[View Document](#)
Annual report of Institution highlighting the pass percentage of students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.71

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 0.55

3.1.1.1 ***Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).***

2022-23	2021-22	2020-21	2019-20	2018-19
0.30	00	00	00	0.25

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copies of the sanction letters of award for research, endowments, Chairs sponsored by non-government sources	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 11

3.1.2.1 *Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	00	01	00

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	[View Document](#)
List of Seminars/conferences/workshops conducted by the institution	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 0.62

3.1.3.1 *Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
00	0.37	00	00	0.25

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Income expenditure statement highlighting the funding received from the granting agency	[View Document](#)
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides.

Response: 0

3.2.1.1 *Number of teachers recognized as research guides during last five years.*

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

3.2.2

Number of papers published per teacher in the Journals notified on UGC website during the last five years.

Response: 0.86

3.2.2.1 *Number of research papers in the Journals notified on UGC website during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	0	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List and links of the papers published in journals listed in UGC CARE list and	[View Document](#)
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.

Response: 0.14

3.2.3.1 *Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of chapter/book with the links redirecting to the source website.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

The institute is conscious of its role in campus community connection and the well-being of its neighborhood and has initiated several community development activities.

The institution has initiated various extension and outreach programs in the neighborhood community and at nearby villages with the aim, of the students to motivate them to understand social issues.

The Institution has a well-established NSS Unit, Youth Red Cross, Legal AID Cell, Human Rights Cell, and Shakti Cell. Through these Units and Cells, various extension activities and outreach programs were conducted.

The Institution Being a Law College concentrated more on Legal Awareness Programmes. The most common legal issues like Child marriage, Child Labour, Dowry System, Maintenance, Problems of old age persons, etc were addressed in our outreach and Extension activities.

With the overall impact of extension activities conducted by the college, the following are some of the documentary evidence of getting Awards and Recognitions from competent organizations during the last five years.

1. Sri. Narayanswamy G Asst. Prof of our institution has been appreciated for successfully organizing the All India Essay Writing Event 2018 by the Shri. Ramchandra Mission, United Nations Information Centre, and the Heartfulness Education Trust. In 2018.
2. The secretary for the chief minister, Govt of Karnataka appreciated the Principal of the SCAB Law College for Donating Rs. 22,435 to the Chief Minister's Relief fund for the utilization of the Flood Affected areas of Karnataka State in 2019.
3. The President of District Bar Association RaichurAppreciated the Cooperation and Coordination of Sri. Gangadhar K B and sri. Abhishek Patil of LL.B II year Students in Legal Awareness Programme organized by the DLSA Raichur and District BAR Association, Raichur on the eve of AZadikaAmruthMahotsav from 23rd October to 2nd November 2020.
4. The Sri. Mallikarjun Gouda Hon'ble District Principal and Session judge and President of District Legal Services Authority, Raichur Appreciated the Cooperation and Co-ordination of Our College Students in Legal Awareness Programme organized by the DLSA Raichur and District BAR Association, Raichur on the eve of AZadikaAmruth Mahotsav from 23rd October to 2nd November 2021.
5. National Child Rights Commission, New Delhi, Karnataka State Child Rights Commission Bangalore, District Administration, Zilla Panchayath, Police Dept, District Legal Services

Authority, Women and Child Development and District Child Protection Unit Raichur, jointly organized 'CHILD PROBLEMS REDDRESSAL BENCH' on 09-02 2023 to 13-02 2023. The Law College students Participated in this program as Para Legal Volunteers. The District Child Protection Unit appreciated the service rendered by the student.

6. The Lions Club International Foundation has Awarded Smt. Umaramu Asst. Prof with a 'Melvin Jones Fellow' for Fellowship contribution which helped to bring medication for River blindness to people like 67 years old or to teach children 12 years to avoid drugs through Lions Quest.

Four Showcase :

1. Legal Survey and Legal Awareness at Bagwwat Villege, Raichur

2. Ayushman Bharath Registration Campaign

3. Blood Donation Camp at SCAB Law College, Raichur

4. 'CHILD PROBLEMS REDDRESSAL BENCH' on 09-02 2023 to 13-02 2023. at ZP Hall, Raichur

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

3.3.2

Number of extension and outreach programs conducted by the institution throughNSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 38

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

Lok Adalaths are intended for quick disposal of cases. Lok Adalaths are organized by the state Authority, High court Legal services committee, District sub divisional Legal service committee.

Lok Adalaths examine a legal dispute between the parties at pre litigation stage, and refer the matter for pre litigation settlement and advice the parties in seeking remedy in a matter is not settled there. the case file in courts shall be referred to the Lok Adalath by the court concerned if the parties thereof agree and one of the parties makes an application to the court satisfies that, the matter is appropriate one taken cognigence of by the LokAdalath.

Every bench of the LokAdalath make sincerer efforts to bring about a conciliation settlement in every case put before it without bringing about any kind of coercion, threat or undue influence, allurement or misrepresentation

Lokadalath visit at Lingasugur Court. And at Raichur Court

Students of our institution participated In Lokadalth held at Lingasugur Court and and at Raichur Court actively involved in conciliation proceedings of settlement.

The students convinced the parties to come to settlement and come out of the disputes. The students were got a good practical experience of the Lok Adalath Proceedings.

Para Legal Training

The students of the institution will be selected as para legal Volunteers every year and they will be encouraged to participate in legal awareness programmes conducted by the institution. These volunteers will be trained for the para Legal services. The Volunteers Training includes the followings.

1. Police station Visit:
2. Prison Visit
3. Visit to Lok Adalath Proceedings
4. High court and Supreme Court visit etc, by these visits students got the practical knowledge of the working of these bodies.

Para Legal Services

Service means work done by somebody for somebody else as a job, a duty a performance, or favor.

Para legal Means similar or modeled on the legal but not belonging to it. Para legal Services are related to Law but not belonging to the ordinary courts jurisdiction. The cases which are not filed in ordinary court can filed in grievances redressal agencies created by the Law.

The following can be listed as some of Para legal services

Legal Literacy,

Counseling and negotiation

Administrative Tribunals etc

The Students of our institution Participated in many legal literacy programmes conducted by the NSS Unit, Legal AiD Cell Youth Red Cross,Shakti Cell, Human Rights Cell etc

by visiting the nearby Schools and Colleges.

Public Interest Lawyering

1. Professional ethics in which the students Learn about Public Interest Letigatigation cases.

2. Pleading, Drafting and conveyancing in which the students will learn how draft the public Interest Letigation Petitions.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

- The Seth Chunilal Amarchand Bohra Law College is established in the year 1974,

- Administrative block consists of Principal and office of the Institution and has its own building for academic and administrative purposes.

- The Academic block consists of

- classrooms, Moot Court Hall, Computer Lab, Seminar and

- The offices of other non teaching staffs.

- The details are mentioned as below.

Sl. No.	Blocks Building	Building Details
01	Principal Office	3.50 M X 8.2M
02	Staff Room	3.50 M X 8.2M
03	Administrative Office	3.50 MX 8.2M
04	Class Rooms	10.76X8.2 M
05	Library	10.5 M X 24.6 M
06	Moot Court Hall	10.76 M X 8.2 M
07	Seminar hall	10.76 M X 8.2 M
08	Computer Lab	3.5 M X 8.2 M
09	Wash Rooms	3 M X 4 M
10	Pink Room	8.5 MX8.2 M

- The Principal Office equipped with Closed Circuit Cameras to view all the classrooms, Office room and library etc.

- The Institution adheres to all the statutory requirements to run 3years LL.B Course and ensures that all classrooms equipped with Modern teaching aids like Smart Boards, Benches, LCD

Projector and Podium.

- The Institution has a rich library with adequate seating capacity and computer lab with Wi-Fi facilities. The library has a vast collection of books and journals with e-resources.

- The details are mentioned below.

Sl.No	Books and Journals	Collections as on 30/03/2023
01	Books (SC & ST,CMC, General and GIFTED)	15299
02	Journals Subscriptions	07
03	Back Volumes	1450
04	News Papers	04
05	E-recourses	02
06	N-LIST	01

- The Institution also has a computer lab where all the students can browse the legal data for their research purpose.

- Our sister concern college provides hostel facilities for girls with safe drinking water and provides security 24X7

- . The Institution makes all the arrangements to accommodate the both boys and girls in government hostels.

- The Institution also has Moot Court hall in which the real court environment can be felt. It has a capacity to accommodate more than 60 students.

- The Institution provides healthy & peaceful environment for all the teachers which enable to engage in research activities.

- The Institution has provided separate wash rooms for both boys and girls and separate wash rooms for the faculty.

- The Institution also provides parking facilities for the vehicles of staff and students in the campus.

- The Institution also provides medical facilities to the staffs and students and First Aid Box is kept in the Institution where the injured persons can get immediate treatment.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 27.42

4.1.2.1 *Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
0.93	0.43	0	3.17	13.27

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentationshould be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

- The college has a qualified and competent librarian.

- The learning resources are augmented based on the recommendations of the Library Committee.

- The library is enriched with 15299 which include text books, SC/ST book bank, reference books.

- During the assessment period, 606 books have been added.

- The library is in receipt of 1014 text books donated by City Municipality Council, Raichur.

- The library has seating capacity 60.

- The library is also enriched with rare books, encyclopaedia, Halsbury Laws of England. During the last five years, college has subscribed 02 academic E-journals.

- College has subscribed INFLIBNET n-list and facilitated e-juornals Manupatra and Supreme Court Cases.

- With the help of wi fi provisions students and faculty can able to access journals within the campus premises.

- The average footfall of students on daily basis is 60 and all the faculty members do visit the library for reading purposes.

- To attract the students towards central library, regularly conducts special activities on the occasion of Dr. S.R. Ranganathan, founder of Library Science.

- The library is partially automated with E-Lib software. Following are the features of E-lib software –

Books

1. Books are classified using DDC or CC system.

2. Accession register is the heart of the library, its entry is based on the supplier bill, Based on single entry you can generate Accession Register Reports, Catalogue Card, Book Card and Barcode Labels various summary reports unique title reports etc.,

3. Mass transfer of Books from issue to reference section or vise versa.

4. Mass dumping, write off, tracking of missed books.

5. Generating purchase order.

6. Generation on bill inward.

7. An extensive search engine is provided specifically for the Librarians.

Circulation:

1. Circulation of book, Non-Books,Journals
2. The members are bifurcated into staff, Students and Others.
3. The Other members can be department of the same college, thus allowing incorporating the concept of centralized library and inter library loan facility.

File Description	Document
Upload any additional information	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs).

Response: 1.05

4.2.2.1 *Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
0.93	0.52	1.7	1.43	0.68

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books andsubscription to journals/e-journals should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

- The college has altogether 15 well configured desktops, deployed at staff room, administrative block, Principal's chamber, IQAC, computer laboratory, and at library.

- During the assessment period, 02 desktops have been added.

- All the desktops are regularly updated and protected with anti virus.

- College has internet connectivity with the speed of 100 mbps.

- College also has got internet connection through fibre net provided by the BSNL with unlimited download and upload provisions.

- The college has provided wi fi facilities to students and staff where e-resources can be browsed through their laptops and mobile phones and the timely remittance of the internet bill ensure the internet connectivity to the institution.

- To monitor the smooth functioning of the internet connectivity, college has entrusted the responsibility to the Office staff Timmappa J who regularly monitors the effectiveness of the internet and also monitor the timely remittance of the internet bill.

- 04 class rooms including seminar hall are updated with ICT enabled.

- During the pandemic circumstances, based on the SOP issued by the Department of Collegiate Education, college has provided a separate desktop with earphone along with internet connectivity facilitated at the staff room.

- Most of the teachers engaged their classes through virtual mode

- College has a separate computer laboratory with 10 well configured desktops along with internet connectivity, UPS.

- There are 3 printers and a scanners in the Institution where all the teaching members can get printouts for teaching learning process.

- To download the learning resources from internet, students at large are guided to utilise optimally the available facilities i.e., INFLIBNET n-list, Manupatra softwares.

- College has mounted sufficient CCTV surveillance cameras at all prominent places and has the storage capacity of the recorded clippings for one month in the main server.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 13.71

4.3.2.1 *Number of computers available for student use..*

Response: 14

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 21.65

4.4.1.1 *Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
3.37	0.05	0.22	0.21	10.2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The Taranath Shikshana Samsthe has its own engineer and building committee who takes care of all the building construction, infrastructure, repair and other works.
- If any repair or construction is required the Principal discusses with the Chairman and submits it to the management for approval through College Governing Council meeting.
- With regard to cool drinking water and generator is maintained by concerned service providers.
- The Office Superintendent with the consultation of the Principal coordinates with the concerned service providers for Electrical gadgets, LED Bulbs, Speakers and Mikes.
- The Institution has sufficient Group - D Employees to take care of the gardening, watering and maintenance of plants in the premises.
- The Institution has well trained non-teaching staff who supports all the teaching members in academic activities, such as programming, typing, printing, technical works, hospitality to the invitees, food arrangements etc.
- The Institution has a well qualified Librarian who takes care of the library.
- All the visitors, readers and borrowers have to be signed compulsorily. For the effective and proper circulation of the books, book return policy is strictly observed.
- To increase the life of the paperback books, journals and periodicals binding is regularly carried.
- The Institution adheres to the statutory requirements of the library and periodically books are vacuum cleaned, properly arranged, and the discipline is maintained. During the class hours no student is allowed to sit in the library.
- Students can borrow the books and read the news papers only before the commencement of classes or after the completion of class hours.
- All sports equipments are maintained by the sports committee of the Institution.
- If any competitions or tournaments are to be conducted it calls a meeting and discusses with the Chairman and Principal. Before escorting any team for the tournaments they are well trained and final selection will be done by the Principal based on their performance on the selection day. In day to day practice of various sports and games all sports materials are given in charge and they are well returned and placed by the captain.
- The ICT equipments such as Internet, Wi-Fi connection, LCD Projectors and computers

maintenance are carried by service providers. If any damage or repair needs to be done, the office superintendent coordinates with the service providers for immediate action.

- The website of the Institution maintained by local service providers and staff who updates the upcoming programs, events, notifications and academic activities.
- The Institution's priority is the clean classrooms, sufficient ventilation and proper lighting.
- Every day before the commencement of the classes, the internal cleaning committee of the Institution ensures that all white and green boards and benches are cleaned.
- Further every day the ICT committee of the Institution makes clear that the LCD Projectors, Speakers and the Mikes are in good condition. The ICT committee also takes care of the Computer Lab and Internet facilities that they are working and updated.

Management has appointed sufficient supporting staff for maintaining and utilizing of buildings, classrooms, library and computers.

Senior staff members supervise different blocks for maintaining cleanliness identifying repairs etc.

1.Periodic painting and white washing of building.

2. Library Maintenance: Vacuum cleaner is used to remove dust. Binding of books and periodicals from time to time.

3. For the routine repairs the following supporting staffs are appointed by the managemment.

The institution making use of their services by Computer technical staff – Management has appointed Ronak Computer who takes care of computers maintenance and network.

1.Gardener Narasimha maintaining grounds, lawns and upkeeps of plants.

2.Electrician Mallikarjuna is engaged for taking care of electricity work of college.

3.Plumber Narasappa, Badeppa maintaining drainage work and water line of college.

4.Carpenter Muniswamy attending carpenters and woodwork.

5.Scavenger Laxman maintaining and cleaning the toilets.

6.College has a tractor, tractor tailor and tractor water tank – Tractor is using for construction work and to maintain the college ground and water tank is using to supply water to collage and ladies hostel in case of scarcity of water.

7.Canteen :- Ganesh maintaining the college canteen, cater Laxman supplying the meals, tea and tiffin.

College building is utilized for conducting Government level examinations.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government andnon-government bodies, industries,individuals, philanthropistsduring last five years.

Response: 58.51

5.1.1.1 *Number of students benefited by scholarships and freeships provided bythe institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
149	150	73	37	124

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (in English).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

    1.*Soft skills*
    2.*Language, communication and advocacy skills*
    3.*Life skills (Yoga, physical fitness, health and hygiene)*
    4.*Awareness about use of technology in legal process*

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	[View Document](#)
Report with photographs on programs related to ICT/technology skills in legal process	[View Document](#)
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	[View Document](#)
Report with photographs on Language: communication and advocacy skills enhancement programs	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

Our University conducts career guidance programme at zonallevel among all five zones in its jurisdiction. In each zone every college get an opporrtunity to host the same on rotation bsic and accordingly our college also hosted such programme. The final year students are encouraged to and will attend the career guidance programme wherever it is organised by the university. Career e - counseling was conducted during covid period by the institution for the benefit of the students. The Alumni of the college who excel in their profession and academics are invited to conduct preparatory classes to the students of the college for All India Bar Examinations (AIBE), various examination conducted to fill the vacancies in the university.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. *Implementation of guidelines of statutory/regulatory bodies*
2. *Organisation wide awareness and undertakings on policies with zero tolerance*
3. *Mechanisms for submission of online/offline students' grievances*
4. *Timely redressal of the grievances through appropriate committees*

Response: A. All of the above

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee monitoring the activities and number of grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 11.06

5.2.1.1 *Number of outgoing students placed year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	4	3	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of Students enrolled with State Bar council.

Response: 100

5.2.2.1 *Number of Students enrolled with State Bar council (data for last completed academic year).*

Response: 40

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollmentto Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 3.37

5.2.3.1 *Number of outgoing student progression to higher education year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	01	01	02

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 22.12

5.2.4.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
07	17	11	04	07

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of students qualified year wise under each category and links toQualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 6

5.3.1.1 *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	05

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

It is the policy of the institution to provide a strong and suitable platform for active student participation in various activities of academic curricular, co-curricular, and administrative. The institution aims to provide equal opportunities for the students to participate and express their opinions. The institution intends that the students explore their interests and expectations thereby developing leadership qualities.

Yearly students from all three years are allowed to represent on various committees based on their performance in academic curricular sports etc. The institution follows a pre-determined process for selecting students on various committees such as the Students Union, IQAC, Sports, NSS Committee, etc based on their academic excellence and performance in other aspects.

The institution has a vibrant student union and meetings there the presided over by the principal. The coordinator of the student union acts as a bridge between the student union and college administration to provide amicable solutions for the problems of the students if any or to carry out the suggestions by students.

Each class will have a class representative who shall be selected among the students of the class based on their performance in academics and other activities and the interest shown by them in representing their class and bringing the requirements of the class to the notice of the college administration.

The institution has the following well-established committees for effective administration.

Sports Committee, NSS Unit, Youth Red Cross Unit, Women Wefare Club- Shakthi, Anti Ragging Committee, Legal Aid Cell, Internal Complaints Committee, Human Rights Committee, SC/ST Student committee, Student Union and Cultural Committee. These Committees are established in compliance with norms of our Karnataka State Law University to which the College is Affiliated. The Principal is the is of these committees and have Co-ordinator and other members including represntaion of students. They function actively, meet regularly and discuss about the requirements of the college and work accordingly. As such the NSS Unit of the college actively conducts many general and special camps at various mofussil areas for mthe benifit of those dwelling there such as swach bharath Abhiyan, surveys of various aspects of legal and non legal, etc.

the sports committee actively conducts intra mural competations annualy. The college also has a vibrant Women Welfare Club-Shakthi, it is very active in conducting and participating in various awareness and other programmes in emancipation of women.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3

The institution conducts /organizes   following activities

1. Sports competitions/events

2.Cultural competitions/events

3. Technical fest/academic fests

4. Any other events through active clubs and forums

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

The Alumni always stand as the brand ambassador of any institution. The positions, placements, and occupations of the alumni determine the quality of education, curricular and extracurricular activities, and the behavior of the students of that institution. The college has a legacy of good academic guidance and striving for the proper molding of its students for fifty years. As the institution is celebrating its golden jubilee year it had the great opportunity of recognizing and honoring its alumni who adorned higher positions as Judges of the High Court, District Court, and other higher positions in Judiciary.

The institution has a vibrant alumni association registered in 2018 under the Karnataka Societies Registration Act, of 1960. the institution collects a one-time payment of rupees 100 only towards the life membership of the alumni association. The amount so collected shall be used to conduct various activities. The alumni association meets every year generally and periodically if required. The institution provides it a cozy and comfortable place for meeting and refreshments there at.

The alumni of the institution always render their helping hand in organizing functions, workshops, guest lectures, career guiding opportunities, internships, etc.. They also help the institution conduct moot courts, mock trials, etc. The Alumni also recognizes and awards cash prizes for the toppers for the students securing highest marks.

The following are the active participation and achievements of the alumni of the institution:-

- Alumni of the institution had adorned the position of Judges of the High Court and many others adorned the position of District judges, Munsiffs, Public Prosecutors, and many other positions in the judiciary.
- The alumni had been university blue in sports.
- Alumni had become members of KPSC.
- Alumni of the institution achieved many laurels in higher studies such as topping the university with the gold medal in LLM, etc.
- The alumni deliver guest lectures on various aspects of the curriculum of the students.
- Many alumni practice as advocates and excel therein and also provide opportunities for internship for students.

In the recently concluded meeting the association has decided to undertake the following in the course of time:-

- To establish a career guidance cell and AIBE coaching center.
- To provide financial assistance to deserving needy students.
- To increase admission in the institution.
- To conduct collaborative activities on curricular aspects and current developments in the legal profession.
- To conduct moot court competitions at zonal and state level.
- To organize workshops, seminars, and conferences at state and national level.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: B. 4 Lakhs - 5 Lakhs

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	[View Document](#)
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

The institution has developed an effective interlinkage across teaching, and extension. Academic collaboration and networking with other institutions, in and around, is a priority area. These collaborations are to strengthen the institution's capacities to fulfill its vision of being an institution of excellence in higher education that develops and applies knowledge in pursuit of social justice and human rights for all. The institution strives to be an exemplary Educational Institution keeping given its Vision and Mission statement to accomplish from time to time.

Integral Formation

National awareness is fostered through talks and seminars related to the building up of the nation and the national days are observed. The NSS unit plays an integral part. Extension Activities and Outreach Programmes are focused on the integral formation of the student training and Workshops on Transferable Skills help the students to serve the society better.

Strive for quality and Service

We provide quality education to our students. Integrity and transparency are reflected in all the endeavors of the institution from the Admission process up to the conformant of the degree.

The institution stands for humanity, tolerance, reason, the adventure of ideas and the quality search. For this, we create an environment that fosters teamwork, cooperation, and mutual support. The Institution believes in the policy of inclusion and promotes the Nation building qualities of equality, justice, and fraternity.

The overall impact of Institutional Governance -

The Institution follows a multi-level evaluation process to support continual renewal.

- Principal and IQAC continuously monitor the academic activities and their quality sustenance and enhancement.
- Self-Appraisal system for teaching and non-teaching staff.
- Student evaluation through performance in internal Assessment and semester result.
- Budgetary provisions for curricular, co-curricular, and extra-curricular activities based on the Plan of Action drawn by respective faculty members.
- Seeks Management guidance and support for the augmentation of infrastructural facilities and enhancement of learning resources.
- With the active support of the Management and the able leadership of our beloved Principal, the

college has fit under 2f & 12B.

- For the smooth function of the day-to-day activities, the staff of the college is involved in different committees and cells as conveners and accordingly provides necessary financial provisions for the implementation of the objectives of respective committees/cells.
- The mentorship mechanism has motivated a good number of students to complete their graduation and gradually reduce the dropout ratio.
- To inculcate the research culture among staff, the college has formed a Research Committee. This has impacted 01 faculty members conferred with Ph.D. and 02 are pursuing at different Universities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

For the smooth functioning of the Institution, Our esteemed Management, i.e., Taranath Shikshana Samsthe practices two tier management system in all our sister concerned institutions. Firstly, the governing council of Taranath Shikshana Samsthe formulates the policies, strategies and budget at the macro level considering all institutions' revenues and necessities in consideration with the participation of the head of the Managing Committee and Principals of respective institutions. Secondly, the Budget for each institution is prepared at the institutional level by the Management Committee which consists of the Principal, the staff representative, the parent representative, etc., with their active participation in such preparations.

This is done in consultation with key staff members such as the Principal, office superintendent, IQAC co-ordinator, librarian., etc to cater to the needs in every walk of the institution to provide good quality education and other necessary facilities.

The quality policies are an integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement,
effectiveness and efficiency of the institutional processes.

Decentralisation Management:

Academic and administrative-related activities consist of different committees headed by the Principal, IQAC, Teaching and Non-teaching staff and students. For effective and smooth functioning of the administration, the Institution involves all the members in the decision-making process. Following are

different committees/cells effectively functioning in the college –

- Admission Committee,
- Examination Committee,
- Library Committee,
- Grievance Redressal Cell,
- Cultural Committee,
- IQAC,
- Prevention of Sexual Harassment Cell,
- Anti Ragging Cell,
- Human Rights Cell,
- Women Empowerment Cell – Shakti,
- SC/ST Cell,
- OBC Cell.

Student representatives are involved in almost all the committees/cells except the Admission and Examination Committee. The principal has given the utmost scope to implement the objectives of the respective committee/cells by providing necessary financial provisions.

Participative Management :

In the major event, the college involves almost all the staff in different committees. Similarly, the college also encourages staff of the college to attend professional development activities organized by neighbouring Institutions, Universities, etc. Following is the sample evidence of the active involvement of all the staff in the major events. They are:

Case No.1

With the financial assistance of Karnataka State Law University, Hubballi, college has organized State level Chess competitions for both men and women. The responsibilities are entrusted to the staff in (a) Registration (b) Reception (c) Invitation (d) Accommodation (e) Travelling (f) Certificate (g) Food (h) Publication (i) Stage.

Case No.2

The college has received financial assistance from the Department of Law & Justice for the conduct of a Legal Literacy and Legal Awareness workshop being organized in association with CEERA- National Law School of India University, Bangalore held on 26th March 2022. The responsibilities are entrusted to the staff in (a) Registration (b) Reception (c) Invitation (d) Accommodation (e) Travelling (f) Certificate (g) Food (h) Publication (i) Stage. The said programme was most successful and the same is also appreciated by the National Law School of India University.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

Soon after getting the post-accreditation status of the college, the IQAC convened the staff meeting and prepared a comprehensive Plan of Action to be implemented with short and long-term duration for the next five years tenure. Accordingly with the active support and guidance of our esteemed Management majority of the plans have been implemented in priority mode. Following is the deployment of the Plan of Action including the recommendations made by the previous Peer Team –

- *Introduced 01 university recognized certificate on "Panchayat Raj Laws" and Add on course on, "Medical Jurisprudence".*
- *Recruited 03 qualified full-time temporary teachers.*
- *Regularly conducted capacity-building activities i.e., Soft Skills, Language and communication, Life skills and Computer Skills.*
- *Applied for the reopening of 5-year LL.B. and it is in the progression.*
- *Financial provisions are provided to the staff for professional development activities.*
- *Formed Research Committee. This has encouraged faculty members to inculcate research culture. 01 faculty members has conferred with Ph.D., 02 are on the verge of submission of their thesis. 02 faculty members have completed the refresher course.*
- *Subscribed for INFLIBNET N-list, 02 E-journals and 06 academic journals.*
- *The library is partially automated with E-lib software.*
- Conducted 02 days workshop on GST and Income tax *held on 21-22 Feb. 2019.*
- Conducted 03 days Orientation Programme on "Meditation" from 27-29. Aug. 2018.
- Organized 02 two-day State Level Chess Competition for both men & women held on 02-03, Nov. 2018.
- In association with YRC, the college has organized a Quiz competition held on 20th Nov. 2018.
- In association with National Law School University India and the Department of Law and Justice, Govt. of India, the college has organized a zonal level special workshop on, the "Legal Literacy Training" programme for students held on 26.03.2022.
- Conducted special orientation on NEP for teachers and Soft skill development programme for non-teaching staff held on 03-07-2022 and 10-07-2022 respectively.
- Organized 01 day national level seminar hybrid mode on, "Land Acquisition Act" held on 10-08-2023.
- Conducted 02 days State Level Seminar on IPR held on 29-30 Aug. 2023.
- In association with the Alumni Association college has organized 01 one-day state-level workshop on, "Environment and Human Rights" held on 12-07-2023.
- Organized State level workshop on, "Career Guidance" held on 28-06-2023.

- Alumni Association has contributed Rs.1.0 lakh for the purpose water purifier unit of 1000 litres.
- The Alumni Association is actively involved in organizing Cultural Fest in 2021-22 and 2022-23 respectively.
- On the occasion of the inauguration of the Golden Jubilee, felicitated District level Judges and Rank holders.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The Samsthe has 2-tier management system-

1. Governing Council which takes care of overall supervision of all the institutions and

2. The Managing Committees of individual institution takes care of the administration of their institution.

The Managing Committee consists of a Chairman and Secretary drawn from the General Council and a Donor's nominee. The principal of the institution is the Ex-officio Jt. Secretary. The Managing Committee also includes Staff representatives, parent representatives and alumni representatives as its members. Based on the issues to be addressed student representatives and experts are also invited to Managing Committee meetings.

The Managing Committee makes budget estimates and allocates funds for different activities of needs. The Principal along with Office Superintendent looks after day-to-day affairs of the College. Principal, in consultation with the Librarian, takes the needful decisions and submits plans and budgets to the Managing Committee for its consideration for the smooth and effective functioning of the College.

The Quality policy is an integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness, and efficiency of the institutional processes..

The various committees regularly meet and decide matters about their area of functioning.

The management strictly follows the Karnataka State Government recruitment rules and KCSR for

promotion policies.

The employees are appointed by the management and the salary is fixed by the Samasthe. The management also pays PF, Gratuity, and ESI benefits.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3

Implementation of e-governance in areas of operation

1. *Administration*
2. *Finance and Accounts*
3. *Student Admission and Support*
4. *Examination*

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI.	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Institutional Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

The Taranath shikshana samsthe –the parent body has introduced some welfare measures both for teaching and non-teaching staff these include

Gratuity: Management contributes to a Gratuity fund for all the employees appointed by them.

Provident Fund: Provident Fund facility is provided to all the Management Staff

Taranath Shikshana Samsthe Benevolent Fund: This fund created by Samsthe is very helpful to all the Staff members in the event of health, emergency or unforeseen situations.

ESI Facility: This facility is provided to non-grant Employees of the samsthe

Management encourages teachers to attend Orientation & Refresher courses FDP, Short-term courses, seminars Conferences and paper presentations, etc. and gives On Duty They also provide casual leave, earned leave, and maternity & paternity leave as per govt Rules.

All the teachers can access free internet facility, Wi-Fi facility, free Printing, and Xerox facility and they can borrow unlimited books for research activities from the library the institution also provides medical reimbursement in case of an accident the institution provides a good salary for the Part-time Teaching and non-teaching staff.

The Management provides fee concessions for the dependants of the employees.

  On Independence Day all the employees and all the Management members of the Taranath Shikshana Samsthe (our management) gather at one institution and hoist the National Flag and celebrate in a unique way where management gives the Best Teacher and Best Professor awards for teaching staff and Best ministerial l staff and Best D-Group employee for the non-teaching staff. Students are given scholarships and achievers in curricular, extracurricular, and sports are felicitated.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 0

6.3.2.1 *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 32.26

6.3.3.1 *Total number ofteachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	1	4	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

As per the Govt. rules for all the grant-in-aid staff Service registers are maintained with the principal's office and, Every year the teachers are required to submit a self-appraisal form to the principal. Similarly, the non-teaching staff also submits the self-appraisal form.

The principal along with the senior staff go through the appraisal forms and verify the details with the work done diary. Wherever differences are found the concerned staff are guided to do the allotted work correctly. If improvements in the behaviour and the functioning is not observed the concerned staff are given scope for correction.

This helps to extract quality work from the staff. The better working staff are encouraged and felicitated by awarding them as best staff, from the Samsthe.

- The Institution has well-defined procedures for assessment of Teaching and Non-Teaching Staff.
- All teaching and non-teaching members are assessed in day-to-day activities based on their punctuality, progress, discipline, behaviour, regularity and the work done.
- The teacher's contribution to the Institution is also taken into consideration for appraisal. The seminars, conferences and workshops attended are the quality criteria for assessment.
- The Institution also takes into consideration participation in the examination work, external duty, evaluation, revaluation and University Question Paper Setting. If a teacher continuously avoids the examination work the Principal informs to attend compulsorily.
- Soon after the announcement of the result every teacher and their teaching process is assessed based on the result scored in each subject. The average passing percentage and the total number of students who attended in the examination are the main criteria for evaluating the teachers.
- Further after the completion of one year all teaching and non-teaching members are required to fill Self-Appraisal report on an annual basis and submit it to the Principal. The Principal reviews

the report and gives suggestions for further growth and development.

- The performance of the permanent teaching members is also assessed based on API scores obtained.
- The Institution also assesses the teaching members based on research and publication. As per the UGC norms, every permanent teacher has to publish articles in the journals notified by it. Hence the Institution suggests all teaching members pursue a Ph.D. and be involved in research activities.
- Every year the Institution obtains feedback from the stakeholders. Based on the feedback report the teaching members are individually suggested for improvement.
- The performance of part-time teachers is appraised at the end of the semester based on their performance, progress and feedback from the students. Based on the findings from the Institution the part-time teachers are continued in service and extended for the next semesters.
- The Institution also receives feedback from teaching staff. From admission to degree, all non-teaching staff are evaluated and assessed in their day-to-day work, behaviour and discipline with the staff and students. They are also evaluated based on their contribution towards the responsibility given to them, work progress and adaptability towards the technology.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

The institution has adopted a cashless transaction method. All the transactions of the college are through cheques, DDs, and challans only. The students are provided challans to pay their fees. All the transactions are accounted for properly and accounts are maintained using the Tally software. The management appoints internal and statutory auditors. The internal auditors verify the vouchers and the payments made tallies the accounts. Any shortcomings are brought to the notice of the principal, who will take appropriate action to get the things corrected. The external statutory auditors shall visit the college office for a vouching audit and submit the final audit report. After completion, the final statutory audit report shall be submitted to the Governing body for approval in June of every year. After approval, the financial accounts, and documents could be used for all statutory purposes.

The Institution initiated the following steps to ensure that the financial audit is correct.

- Refund of fees against cancellation of admissions is done within time.
- The examination fee, revaluation/challenging valuation is charged as per the KSLU Norms
- The fees collected by DD/Cheques/Digital payments and the fee receipts and accounts are cross-

checked.

- All cheques issued through the Principal are verified and cross-checked.
- All freeships and scholarships were granted and the cheques issued thereon were verified and cross-checked.
- The monthly salary of part-time teachers and visiting faculties is verified and cross-checked.
- Before the commencement of the financial year the budget approval and sanction from the management.
- The procedure for internal purchases is set and followed as directed by the Management
  The Institution takes the following steps to ensure the Annual Audit is carried out without any objections.
- The closing balance of the financial year
- All bank payments/ digital payments/cash payments and bank statements are verified and cross-checked I
- Income tax based on salary is verified and cross-checked.
- All bills with GST are verified and cross-checked
- TDS verified and cross-checked
- As per admission all fee receipts are verified and cross-checked
- All funds, gifts, fixed deposits, and the interest thereon are verified and cross-checked
- All teaching and teaching salary is verified
- Form 16, deductions/exemptions in it are verified and cross-checked
- Gratuity and provident funds are effectively verified and cross-checked.
  If any objections are raised by the auditors it is settled through the Principal and Chairman. Since last 5 years, there is no such kind of major objections have been raised in the Institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 2.28

6.4.2.1 *TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
1.25	0	0.50	0	0.53

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	[View Document](#)
Annual audited statements of accounts highlighting the grants received.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

The college receives grant-in aid from the Govt. of Karnataka, the majority of the salary component is provided by the government. Our Management provides funds for new construction or whenever large scale of renovation is required or costly equipment to be purchased.

The major sources of institutional receipts/ funding are

- **Government of Karnataka**
- Our Management
- Fees from Students
- Alumni

The specific fee is collected to support personality development programs. The fee collected is used transparently and sincerely for the different student-oriented curricular and extracurricular activities.

- The Management of the Institution finances for purchasing, infrastructure, equipment, and all other financial activities.
- The Management provides salaries for the part-time teachers, visiting faculties, and the staff appointed by it.
- The management also sponsors funds to organize sports and cultural activities. The Institution collects major revenue sources from the application fee, admission fee and tuition fee from the students.
- ``The Institution also collects funds from the Alumni
- If any deficit is found the Institution does not depend on any other revenue sources. Our Rich Management provides funds if any emergency or the situation demands.

- Funds are allocated based on the need of the item and its optimum use. Priority is given to the purchase of books and Computer lab equipment.
- Before the commencement of every academic year, based on the academic and administrative need Annual Budget is prepared by the Institution.
- The same is communicated and discussed with the chairman for approval. The chairman communicates and discusses with the Management for prior approval and gets approval for budget estimates.
- Soon after the approval the Principal allocates the budget on targeting to achieve the vision and mission of the Institution. The Institution always invests funds in priority to the best interest of the students and their learning needs. Thus the Institution plans effectively for the smart investment in various academic and administrative activities for the optimal utilization of the resources.

At present the Taranath Shikshana Samsthe runs 104 years old School, 03 Degree Colleges of more than 50 years old 03 Pre University Colleges, and 01 Professional College,.

The Samsthe provides school and college buses for transportation facilities and hostels.

Whenever the Institution conducts state-level seminars or workshops or sports, it relies and depends on the sister colleges to get transportation and accommodation facilities without any investment.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

The Institution constituted the IQAC to promote quality in all spheres of activity and to achieve its Vision and Mission. The IQAC provides a systematic plan for academic activities where the curriculum can be delivered effectively, where the programs and events can be organized properly and where the participation of the students can be made enthusiastically. The quality has been brought not only in conducting continuous programs, seminars, and workshops, but also in the selection of Resource persons, experts, Guests, and Judges. The IQAC has made all the teaching and non-teaching members very active

and dedicated in their respective fields for quality initiations in the teaching-learning process.

The IQAC quality initiatives are given below:-

- Before the commencement of every semester, an Academic calendar is prepared to institutionalize all academic and administrative activities.
- Before the commencement of the classes, all the teachers have to prepare the lesson plans which shall be reviewed by the Principal. And they have to act as Mentors for given students.
- Remedial classes are arranged for the slow learners to cope up with Advanced learners. If the subject and situation demand the teachers shall engage in special classes.
- For all procedural and practical subjects students are escorted to the Court visit, Industrial visits, Police Station, and Jail visits. It's worthwhile to mention that one of the outstanding achievements of IQAC is the visit of the Apex Court of India
- The IQAC in consultation with the Student Welfare Office placed a 'Suggestion Box' The suggestions help the office to look into serious matters.
- Organizing Moot Court Selection Trails by inviting APPs and Judges.

Legal Awareness Programs

- After the establishment of IQAC, legal awareness programs are conducted regularly in collaboration with the District Legal Service Authority, Raichur.
- To create legal awareness regarding basic laws the IQAC reviews its activities and conducts legal awareness programs in our neighboring villages to ensure Experiential Learning and Institutional Social Responsibility.
- To ensure quality initiatives our Institution collaborated with DLSA, NGOs, Police Stations, and other agencies and Industries.

Mentorship Programs

To provide support and guidance to mentees in the field of education by augmenting the mentees to reach par excellence in professional advancement, areas of education, research, and all the spheres education system, resulting in overall personality development of the mentees, to build their professional network by relaying on the experiences and knowledge of mentors in the key performance areas of the teaching-learning process.

Mentoring process

Faculties of our college are provided orientations and specific training programs on Mentoring and their roles as mentors. Mentoring has become an increasingly integral part of the curricular and co-curricular activities of our college and students need counseling and guidance at every stage of their student life. The process of Mentoring involves the allocation of a set of mentees to a designated faculty in every subject/field of excellence with the flexibility to opt for mentors of their choice in case of need.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

- The IQAC is formed to bring quality in all aspects of the Institution.
- Before the commencement of every semester, the IQAC prepares an Academic calendar for systematic arrangements of the activities.
- The IQAC recommends new quality initiation in all spheres of teaching teaching-learning process by conducting programs, seminars, and visits. In every step, the IQAC assesses its outcomes and then advises all teachers for modification.

Experiential Learning

 1. To know the practical and Procedural law subjects better the Institution organizes Industrial visits, Police Station visits, and Jail Visits.

2. For a better understanding of Clinical Courses students are sent to Court visits and Internships are carried out mandatorily.

3. The IQAC continuously reviews and reforms in conducting Moot Court Competitions for skill and Professional development.

 4. The IQAC regularly conducts legal awareness programs in villages through the NSS Unit.

 5. The IQAC in collaboration with DLSA, Bar Association, and Raichur participated in Mega Lok Adalath Campaigns.

Remedial Classes

Slow learners have no learning disorders, but they show less interest in the teaching-learning process. Hence Remedial classes are provided for their overall development.

To meet the needs of slow learners following special activities are conducted –

- They are provided with extra classes for improvement and achievement
- Individual teachers help the slow learners by giving proper guidance and support to them through a mentorship program.
- Organize bridge classes and remedial programs for them.
- Conduct extra classes for the difficult subjects in the curriculum.
- The students are given training on communication skills, personality development, time management, and motivational sessions.
- Bilingual (Kannada and English) explanations and discussions are imparted to the slow learners after class hours for better understanding.
- Provision of simple and standard lecture notes/course materials
- Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting (Peer learning).
- Students with learning difficulties are provided additional help to bring them back into mainstream classes.
- Teachers, teaching assistants,s and advanced learners are assigned with responsibility of mentoring slow learners. Through the Mentor-Mentee process, slow learners are given more guidance, closer supervision, and more individual attention for their academic excellence.
- The advanced and slow learners are given more opportunities to learn ICT tools like PowerPoint Presentations, M.S. Word, and Excel, whereas the slow learners learn from advanced learning.
- The Institution organized Carrier counseling programs for slow learners.
- Academic problems of the slow learners are continuously addressed and evaluated and suggestions for improvement are made through the remedial classes and assessment of assignments.
- Motivational and Inspirational talks and lectures were organized for the advanced and slow learners
- Our Institution awards cash prizes to advanced learners those who are toppers in various courses.
- Advanced learners are allowed to represent in various committees, cells, and councils as a members.
- The Institution strictly follows the internship program for the slow and advanced learners.
- The Principal takes a keen interest in ordering books for the library to strengthen the knowledge of slow learners.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **Academic and Administrative Audit**
5. **Disability/gender/diversity audit and course of action**
6. **Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: A. All of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / ISO as applicable and valid for the assessment period.	[View Document](#)
Report of Disability/gender/diversity audit and course of action taken by the institution	[View Document](#)
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	[View Document](#)
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Certificates or report of other quality audit recognized by state, national or international agencies (like ISO Certification)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

The institution has prepared a gender audit in 2022–23 to examine gender discrepancies, promote gender equity, and ensure a good gender balance in decision-making processes across all aspects of college initiatives. This audit aims to identify gaps in gender balance,suggest measures for improvement, and strengthen efforts to prevent sexual harassment. It includes analyzing the gender classification of students, ensuring representation of female staff in decision-making bodies,organizing gender sensitization activities, and providing facilities for women on campus.

The institution ensures gender equity in all aspects of its operations through various committees. The institution has established an Anti-Ragging Committee,Student Grievance Redressal Cell, Internal Complaints Committee,Women Empowerment Cell(Shakti Club), SC/ST Cell, etc. to address gender-related grievances of students and staff.

- The institution is under surveillance, and cameras are placed at all vantage points to monitor the activities of students 24/7, and the footage is stored.
- The institution has a common room for girl students with the necessary attachments.
- The ICC committee looks at harassment compliance, if any.
- The institution has a prescribed code of conduct for staff and students.
- Academic and personal counseling is provided to female students in mentor-mentee sessions.
- Girl students are encouraged to take part in intra-college and inter-college competitions, and they are encouraged to represent the institution at the zonal, university, state, and national levels.
- The institution focuses on health and hygiene. From time to time, health checkup camps and health awareness programs are conducted.
- The institution provides maternity and paternity benefits for both female and male employees, respectively.
- The Anti-Ragging Committee creates awareness regarding the menace of ragging, and sign boards saying "No Ragging" are displayed evidently.
- A suggestion box is placed adjacent to class rooms, and grievances or suggestions are redressed, if any.
- A first-aid box is provided for first-aid purposes.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. *Solar energy*
2. *Biogas plant*
3. *Wheeling to the Grid*
4. *Sensor-based energy conservation*
5. *Use of LED bulbs/ power efficient equipment*
6. *Wind mill or any other clean green energy*

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

The institution ensures a safe and clean environment for all its stakeholders. It encourages students and staff members to minimize waste of different kinds. The institution has kept dustbins inside the campus at different places on the ground and first floor. Basically, the institution is not using any plastic or paper disposable plates or cups. Paper waste generation is also restricted to a great extent by using one-sided printed paper for rough work.

The initiatives taken by the institute to make the campus eco-friendly are as follows:

1) Solid Waste Management: All the solid waste from the corners of the institution is collected by a substantial number of degradable and non-degradable-labeled steel dustbins. Most of the waste collected is biodegradable in degradable-labeled steel dustbins and dumped in pit for decomposition. The minimal

quantity of non-degradable waste is collected in non-degradable labeled steel dustbins and given to the city municipal corporation,Raichur.

2) **Liquid waste management:** All the liquid waste from washrooms and basins is collected in soakage pits through systematic drainage. The pipes utilized for the conveyance of liquid waste are diligently kept in good condition without any leakage. Liquid waste from drinking water purifiers is collected in a separate chamber and passed towards the garden area for reuse purposes.

3) **Biomedical Waste Management:** Biomedical medical waste is not generated in the institution.

4) **E-Waste Management:** The institution has a contract with a local vendor for annual maintenance and e-waste management of electronic devices. The collected e-waste is taken by the vendor for sorting, testing, and possible recycling purposes.

5) **Waste Recycling System:** Waste generated from various corners of the institution is collected from different steel dust bins as degradable and non-degradable. Non-degradable solid waste is then sent for recycling to the City Municipal Corporation's Raichur waste collection tractor which comes daily.

6) **Hazardous chemicals and radioactive waste management:** hazardous chemicals and radioactive waste are not generated in the institution.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Geo-tagged photographs of the facilities	[View Document](#)

7.1.4

Water conservation facilities available in the Institution:

1. *Rainwater harvesting*
2. *Borewell /Open well recharge*
3. *Construction of tanks and bunds*
4. *Wastewater recycling*
5. *Maintenance of waterbodies and distribution system in the campus*

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Green audit reports on water conservation by recognised bodies	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.5

Green campus initiatives include

Describer the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.

Response:

Green Campus Initiatives are efforts to create a sustainable and eco-friendly campus environment that promotes environmental responsibility and sustainability. The institution has adopted some of the green campus initiatives, which are as follows:

Restricted entry of automobiles:

The institution has adopted a measure to reduce carbon emissions and promote sustainable transportation by limiting the number of cars and autos on campus,which can reduce their carbon footprint and promote alternative modes of transportation such as bicycles or battery-powered vehicles. This green campus initiative not only helps to reduce carbon emissions but also promotes physical activity and health among students and staff.

Use of bicycles or battery-powered vehicles: The institution has also adopted another way to promote sustainable transportation on college campuses by providing bicycle stands and charging points for battery-powered vehicles, which can encourage students and staff to adopt eco-friendly transportation modes. This initiative not only reduces carbon emissions but also promotes physical activity and health.

Ban on the use of plastic: The institution has adopted a measure to reduce waste and promote sustainability by eliminating single-use plastics such as water bottles, bags, files,cups, straws, etc., which can reduce waste generation and promote eco-friendly alternatives. This approach not only helps reduce waste but also promotes environmental responsibility among students and staff.

Landscaping with trees and plants: The institution has adopted a way to promote biodiversity and

create a sustainable campus environment by planting local saplings, which can create habitats for local birds, insects, etc.,reduce stormwater runoff, and improve air quality. This Green Campus initiative not only promotes sustainability but also creates a beautiful and inviting campus environment.

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: B. Any3 of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Green audit report of all the years from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

A barrier-free environment is an essential aspect of creating an inclusive campus that accommodates students who are physically challenged. The institution has implemented various components of a barrier-free environment, ensuring that students with disabilities have equal access to education and campus facilities, which are as follows:

Built environment with ramps and lifts for easy access to classrooms:

The institution has made ramp at entrance of the building easy to access classrooms, Principal chamber, office, library, Moot court hall,Computer Lab and Rest room.

Divyangjan friendly wash rooms:

The institution has provided disabled-friendly washroom in Ground floor, ensuring that students with disabilities can access them easily. This washroom is equipped with the necessary facilities, making it

comfortable and accessible for students with disabilities.

Provision for inquiry and information: human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement, etc.

The third component of the barrier-free environment is the provision of human assistance, readers, scribes, and soft copies of reading material. The institution has made provisions for these services, ensuring that students with disabilities can access reading material and participate in academic activities without any barriers.

File Description	Document
Upload supporting document	[View Document](#)

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

The institution has an inclusive environment for students and teachers from different cultures, regions, communities, and socio-economic backgrounds, where everyone is treated equally irrespective of their class, creed, religion, or community. It sensitizes the students towards cultural, regional, linguistic, communal, and socio-economic diversities. Here are some of the initiatives that the college has taken in order to promote an inclusive environment:

1) To promote cultural diversity, the institution organizes an orientation program at the beginning of the first year itself, where all the students gather from different cultural backgrounds, communities, and languages.

2) The institution's merit-based admission system ensures that students are admitted solely on the basis of their academic achievements, eliminating any form of discrimination and promoting a fair and equitable entry process.

3) Diverse representation in all committees is a testament to the institution's commitment to incorporating a wide array of perspectives, encompassing gender, culture, community, language, and socioeconomic diversity. This approach enriches decision-making processes and leads to more well-rounded and inclusive policies.

4) The institution's dedicated Student Welfare Officer and Scheduled Castes and Scheduled Tribe Cell play a pivotal role in educating students about various government scholarship programs. This support ensures that students from marginalized backgrounds receive the necessary financial assistance to pursue their education.

5) The institution's celebration of events like Kannada Rajyostava serves a dual purpose: it not only promotes local culture but also provides a platform for students to showcase their talents and cultural heritage.

6) Annual Day is organized every year to promote cultural harmony among the students and staff.

7) The institution has a Cultural Activities Committee, the objective of which is to expose the students to cultural diversities and promote cultural oneness and harmony among the students.

8) By commemorating national festivals and the anniversaries of great leaders like Mahatma Gandhi and Swami Vivekananda, the institution instills a profound sense of unity and patriotism among its students, fostering cultural inclusivity.

9) The celebration of Constitution Day is a valuable educational opportunity that raises awareness about constitutional values, specifically emphasizing equality and fraternity, thereby promoting a just and inclusive society.

10) The institution's recognition of International Women's Day, along with activities like poster competitions on gender equity, contributes to the cause of gender inclusivity and the protection of women's rights.

11) The introduction of yoga and meditation serves the purpose of nurturing mindfulness among students. This mindfulness, in turn, equips them with the capacity for tolerance and inclusivity, enriching various aspects of their lives.

12) Initiatives such as legal aid awareness and cleanliness drives serve as platforms for inculcating care and compassion among students. These activities contribute significantly to the cultivation of an inclusive and socially responsible student body.

13) Sadbhavna Diwas is celebrated to underline emotional oneness and harmony among all and to strive for resolving all differences through dialogue and constitutional means.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as

reflected in the Constitution of India within 500 words.

Response:

The institution organizes various events to sensitize the students, teaching staff, and non-teaching staff towards the constitutional obligations, human values, rights, duties, and responsibilities of citizens.
1) The Karnataka State Law University,Hubballi, syllabus includes detailed courses on constitutional law imparting a deep understanding of its principles and values, including fundamental rights and duties.

2) The institution celebrates Samvidhan Diwas, Republic Day, and Independence Day, which enlightens the students and staff to remember the freedom struggle and respect our freedom fighters.

3) The students conduct legal awareness camps by explaining various provisions of laws to students, villagers, and programs relating to fundamental rights, duties, consumer rights, voter rights, traffic rules, gender sensitization, etc., making them realize their social responsibilities.

4) The Youth Red Cross unit takes initiative in sensitizing students for vaccination through the COVID vaccination camp.

5) The institution organizes blood donation camps in which students are encouraged to donate blood as a duty towards society.

6) The institution boasts of the rich tradition of the singing of the National Anthem at the designated time every day by the staff and students.

7) The institution celebrates the anniversaries of Mahatma Gandhi, Bhagat Singh,Sardar Vallaba bhai Patel, Dr. B.R. Ambedkar, Swami Vivekananda, Netaji Bose, etc. by arranging seminars, debates, drawing competitions, and quizzes to remember their contributions towards the nation.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	[View Document](#)
Any other relevant information	[View Document](#)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. *The institutional Code of Conduct principles are displayed on the website*
2. *There is a committee to monitor adherence to the institutional Code of Conduct principles*
3. *Institution organizes professional ethics programmes for students, teachers, administrators and other staff*

4.Annual awareness programmes on Code of Conduct are organized

Response: B. Any3 of the above

File Description	Document
Report on the student attributes facilitated by the Institution	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Handbooks, manuals and brochures on human values and professional ethics	[View Document](#)
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	[View Document](#)
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.2 Best Practices

7.2.1

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

Best Practice 1:

Title of the Practice: Environmental Activities: Cleaning and Planting Saplings at Government Higher Primary School, Bijanagera Village,Raichur Taluk, and District.

Objectives of the Practice: The institution has organized various cleaning and planting activities with the support of the NSS unit. The objectives of the practice are: a) to raise awareness among students about the importance of cleanliness, environmental conservation, and the benefits of planting saplings. b) To promote environmental sustainability by cleaning up the school premises and planting saplings to increase green cover and improve air quality. c) To develop the skills of students in areas such as gardening, tree planting, and maintenance, fostering a sense of responsibility towards the environment. d) To engage the local community, including students, teachers, and residents of the village, in activities

that contribute to the betterment of the environment and the school. e) To create a cleaner and greener environment that enhances the health and well-being of students and the school community. f) To instill a sense of social responsibility and community service among students, encouraging them to contribute positively to society. g) To provide practical learning experiences for students that complement their academic knowledge, promoting holistic development.

The context: Environmental consciousness and legal education are more important than ever in modern society. The Law College's cleaning and sapling-planting program at the Government Higher Primary School is an essential effort that tackles these urgent issues and promotes community involvement and civic duty.

The Practice: To effectively conduct a clean and planting saplings program by the Law College in the Government Higher Primary School, a structured approach (planning,community engagement,logistics,resources, educational contents, and implementation) is essential. By following this structured way of practice, the Law College has a well-organized, impactful, and sustainable clean and planting saplings program at the Government Higher Primary School,Bijanagera, fostering environmental awareness, legal education, and community engagement.

Evidence of Success: The success of a clean and planting saplings program by a law college in a government higher primary school was evident by increased environmental awareness among the community, including staff and students. The quantity and variety of trees planted during the program serve as tangible evidence of success. Assessing the educational outcomes, such as students' understanding of environmental laws, ecosystem balance, and the benefits of tree planting, provides evidence of success. Law students have felt happy and satisfied, and this practice indicates a desire to do more service to society.

Problems encountered and resources required: Major problems encountered during the cleaning and planting of saplings are the lack of sufficient funds, the absence of enough volunteers, the lack of proper infrastructure in the school, and the lack of support and cooperation from the school staff, students, and villagers. Lack of time and unfavorable weather conditions also affected the planting process. **Resources required:** Sufficient funds are required to purchase the necessary equipment, tools, and materials for the project. Adequate volunteers are required to ensure the cleaning and planting activities are completed efficiently and effectively. Proper training is required for the volunteers, and proper infrastructure is required to support the planting and maintenance of the saplings.

Best Practice 2:

Title of the Practice-Leagal Aid/Awareness Programs: (Baidoddi,Gousenagar, Kadagam Doddi, Bijanagera Villages, Raichur Taluk, and District).

 Objectives of the Practice: Legal awareness programs in villages typically aim to educate people about their legal rights and responsibilities, enhance their understanding of the legal system, and empower them to access justice. The objectives of the practice are: a) to inform villagers about their fundamental rights, such as the right to education, health, and a clean environment, as well as their rights under various laws, such as the Right to Information Act, etc. b) To enhance understanding of legal concepts and procedures, including basic laws related to marriage, property rights, labour laws, etc. c) To facilitate access to legal

aid services and information about how to seek redress for grievances through formal legal mechanisms. d) To inform villagers about the availability of legal aid services and how to access them. e) To educate villagers about laws related to exploitation, such as child labour laws, and how to prevent and report such cases. f) To provide information on alternative dispute resolution mechanisms, such as mediation, to resolve conflicts without resorting to lengthy legal processes. g) To encourage compliance with laws and regulations to promote a more just and orderly society. h) To empower individuals, particularly women and marginalized groups, to assert their rights and advocate for change in their communities.

The context: Legal awareness programs conducted by law institution in villages and schools typically focus on educating the community about their legal rights and obligations. These programs aim to bridge the gap between legal knowledge and the general public, especially in rural areas where access to legal information and services may be limited.

The Practice:-Raichur city has only one law institution, which has the practice of conducting legal awareness programs regularly. The institution, in association with the Karnataka State Law University, the District Legal Services Authority, the Scheduled Tribe Welfare Department, etc., has conducted legal awareness and aid programs in the villages, schools, and colleges. The students are well trained on a given subject and present before the given community. The legal awareness program includes lectures on the Indian Constitution, labour laws, the Indian Motor Vehicles Act, laws relating to women, environmental laws, the right to education, the right to information, the Legal Services Authority Act, etc.

Evidence of Success: Legal awareness programs have empowered marginalized populations, especially women, minorities, and Dalit communities, by providing them with the necessary legal knowledge to protect themselves from exploitation and injustices. A reduction in crime rates and legal awareness programs have improved access to legal services authorities.

Problems encountered and resources required: The problem encountered by legal awareness programs in villages is the lack of awareness about the program and legal aid services. The legal awareness program is a co-curricular activity of the institution; hence, all students won't participate in the legal awareness program. The organization of a legal awareness program in the villages is the hardest task because of the non-cooperation of the people. Lack of funding by government agencies is also a hurdle to conducting legal awareness programs.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

Raichur Education Society was later christened Taranath Shikshana Samsthe as a mark of respect to the founder. Sri. Bhawarlal Somani was the first president, and Sri G.K. Rajpurohit was the secretary. Sri. Soma Raman Gouda was the President during 1965–87. Sri.M. Nagappa, Secretary, took over as Secretary in 1971. During this period, B.R.B. College of Commerce, S.S.R.G. Women's College, and S.C.A.B. Law College were established in 1974. The present President Sri. Parasmal Sukhani took over in 1987, and since then several new job-oriented courses, like the B.B.M., B.C.A., and P.G. Diploma in Fashion Design Technology, and new subjects like computer science, microbiology, and biotechnology, have been introduced, with a special focus on quality education.

The management, comprising eminent people drawn from different walks of life, is known for its commitment, dedication, and transparency. Selfless and self-effacing, the members, present and past, have put their heart and soul into ensuring that quality education is imparted to the people of this educationally backward area, the poor and needy in particular. The general council has 36 members, and each institution is administered by a managing committee.

Taranath Shikshana Samsmthe, a pioneer educational institution in Raichur, started Seth Chunilal Amarchand Bohra Law College in 1974 with a view to the growing legal educational needs of the people of this backward area. Earlier, the college was affiliated with Karnataka University Dharvada. The great philothrphist Seth Chunilal Amarchand Bohra family of Raichur came forward with a magnificent donation of Rs. 51,111. The college is named after the donor in deference to their wish. The college, which was earlier housed in the BRB College of Commerce until 1991, And then it was shifted to its new building. This new building was inaugurated by Sri. S. Bangarappa, former chief minister of Karnataka. The law college has been playing a prominent role in producing competent young lawyers. While many of them joined the legal profession, quite a few have been performing impressively well in the judiciary department. This has been attracting students from the neighboring states of Andhra Pradesh and Telangana. The college has well-experienced, qualified, and dedicated staff and a well-equipped library. The college is currently affiliated with the Karnataka State Law University (KSLU), Hubballi.

The number of legal luminaries visited the college, like justice Shivaraj Patil, B.S. Raikote, Chandra Shekar, former judge of Karnataka high court, late K.S. Hedge, former judge of supreme court, K.B. Navadgi, former judge of the high court of Karnataka, justice Malimath, former chief justice of Kerala high court, justice Rama Jois, justice M.S. Patil, justice N.Y. Hanumanthappa, justice I S. Indiresh, justice Sandesh, prof. T. R. Subramanyam (former V.C. KSLU), prof. Ishwar Bhat (former V.C. KSLU), prof. Basavaraj (V.C. KSLU), prof.

The institution celebrated its 50th anniversary on February 17, 2024. Ours is the second oldest legal education institution in the entire Kalyana Karnataka (Art. 371 J) region. The college is offering a 3-year LLB, one certificate course, and four add-on courses. The college has a sprawling area of about 1.36 acres of land with a built-up area of 5514 sq. m.

Distinctiveness of the Institution :-

                        1) Our college is the only institution that offers a certificate course in Panchayat Raj under Karnataka State   Law University,

Hubballi.

2) The Institution has introduced Add-on courses on Forensic science and Medical jurisprudence ,Human Rights,Human Values and yoga ang Physical fitness in 2018-19.

3) One of our college alumni is a Justice of the High Court of Karnataka (2019).

4) The College has seven full-time faculty members excluding three part-time faculty members.

5) 03 faculty members have a Ph.D. (including the principal), 02 are pursuing a Ph.D., and 02 are qualified with a NET.

6) Our College principal was an Academic Council member in 2021.

7)The institution organized the Karnataka State Law University Level Chess Competition in November 2018.

8) One of the faculty member has been named as Best Professor in 2022 by Taranath Shikshana Samsthe.

9)The college has signed 21 MOU's with different institution/organizations for the purpose of improving legal education..

10) Oneof the faculty member has been awarded as Nation nation builder by the Rotary Club of Raichur (2019).

11) Our Principal has been Adjudged as Excellent Services Award by TSS (2023).

12) One of the faculty member has been awarded as Best Teacher by Lions Club,Raichur (2023).

13) The College is Brought under the Sec.2(f) and 12B of the U.G.C. Act. 1956 in 2024.

14) 09 research articles published in UGC CARE journals.

15) Taranath Shikshana Samsthe provides the college with outdoor sports facilities such as a cricket coaching center, a cricket, hockey, and football field, a volleyball and basketball court, and indoor game facilities such as shuttle badminton, table tennis, chess, carrom, and a multi-gym.

16) Almost all the senior faculty members of the college are on the panel of question papers at Karnataka State Law University,

Hubballi.

17) The institution has organized one national-level workshop in association with NLSIU, Bengaluru, and the   Ministry of Social Justice, Government of India, New Delhi.

18) Our college student secured second place in KSLU's Decennial Online Essay Competition held in January   2020.

19) Our college student got the State Level Kayaka Basavashree Award from Karnataka Samskritika Parishat,   Bengaluru, on November 20, 2022.

20) The institution has a very active Internal Complaints Committee, NSS Unit, Legal Aid Cell, Student Union,   SC/ST Cell, Youth Red Cross Unit, Student Greviances Redressal Cell, Sport Club, etc.

21) The institution has an internal and external audit system.

22) The alumni of our college have organized a district-level intercollege cultural festival in July 2023.

23) Our college alumni member has been appointed as an assistant public prosecutor in September 2023.

File Description	Document
Appropriate webpage in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Seth Chunilal Amarchand Bohra Law College run by Taranath Shikshana Samsthe is started in the year 1974 to impart Legal education to the students of this educationally most backward region (Article 371 J).

The college management is very responsive. By addressing the educational needs of the people around to make legal education accessible to all the aspiring youth and empower them to have the knowledge and skill with a human touch. Both teaching and non-teaching staff of the college works in unison with the management to achieve the goals of education.

Concluding Remarks :

Seth Chunilal Amarchand Bohra Law College established in 1974, has grown horizontally and vertically over the years. We are putting best efforts to improve legal education of this educationally backward region and make them to fall in line with others in the process of nation building. We welcome the NAAC Peer team with open heart and mind for the assessment and accreditation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.3	*Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).* 1.3.3.1. *Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.* Answer before DVV Verification : 192 Answer after DVV Verification: 191 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.4.3	*Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).* 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 115 Answer after DVV Verification: 121 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).* 3.1.1.1. *Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).* Answer before DVV Verification: table1 Answer After DVV Verification : table2 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
3.1.3	*Funded Seminars/ Conferences /workshops.*

Answer before DVV Verification (table1):

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	01

Answer After DVV Verification (table2):

2022-23	2021-22	2020-21	2019-20	2018-19
0.30	00	00	00	0.25

3.1.3.1. *Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	0.37	00	00	0.25

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2	*Number of papers published per teacher in the Journals notified on UGC website during the last five years.*

3.2.2.1. *Number of research papers in the Journals notified on UGC website during the last five years.*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	2	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.3	*Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.*

3.2.3.1. *Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

00	00	01	00	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2	*Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).* 4.1.2.1. *Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
17.28	7.14	4.42	8.57	31.92 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
0.93	0.43	0	3.17	13.27 | Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
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4.2.2	*Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).* 4.2.2.1. *Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
2.13	0.62	0.55	1.44	1.29 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
0.93	0.52	1.7	1.43	0.68 | Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
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4.4.1	*Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).* 4.4.1.1. *Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR*

in lakhs).

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17.28	7.14	44.42	8.57	31.92

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.37	0.05	0.22	0.21	10.2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 6.3.2 | *Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.*

6.3.2.1. *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.*
Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
\|---------\|---------\|---------\|---------\|---------\|
| 7 | 0 | 0 | 5 | 0 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
\|---------\|---------\|---------\|---------\|---------\|
0	0	0	0	0 | Remark : As per the data and supporting documents provided by HEI, based on that financial support of less than Rs. 2000 should not be considered so DVV input is recommended accordingly.

6.3.2.1. *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	0	5	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the data and supporting documents provided by HEI, based on that financial support of less than Rs. 2000 should not be considered so DVV input is recommended accordingly.

6.4.2 — *Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).*

6.4.2.1. *TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7.75	3.00	18.50	10.00	.03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

| 1.25 | 0 | 0.50 | 0 | 0.53 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 7.1.4 | *Water conservation facilities available in the Institution:*

 1. *Rainwater harvesting*
 2. *Borewell /Open well recharge*
 3. *Construction of tanks and bunds*
 4. *Wastewater recycling*
 5. *Maintenance of waterbodies and distribution system in the campus*

 Answer before DVV Verification : A. Any 4 or all of the above
 Answer After DVV Verification: B. Any3 of the above
 Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended. |

2.Extended Profile Deviations

ID	Extended Questions
1.1	*Number of full time teachers year wise during the last five years.* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 	---	---	---	---	---	 	7	7	6	6	6	 Answer After DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 	---	---	---	---	---	 	7	6	6	6	6	
2.1	*Total expenditure excluding salary year wise during the last five years (INR in lakhs).* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 	---	---	---	---	---	 	17.28051	7.14258	4.42918	8.57499	31.92484	 Answer After DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 	---	---	---	---	---	 	14.82	5.99	9.04	6.67	28.39	