Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SETH CHUNILAL AMARCHAND BOHRA LAW COLLEGE,RAICHUR**
Name of the head of the Institution	**PADMA J**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08532-240226**
Mobile no.	**9448153186**
Registered Email	**principal.scablaw.raichur@gmail.com**
Alternate Email	**padmajjagirdar@gmail.com**
Address	**Manik Prabhu Temple Road, L V D College Campus ,Raichur Karnataka**
City/Town	**RAICHUR**
State/UT	**Karnataka**
Pincode	**584103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Vasundhara B**
Phone no/Alternate Phone no.	**08532240226**
Mobile no.	**9844850195**
Registered Email	**patilvasundhara@gmail.com**
Alternate Email	**scablawcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://scablawcollege.com/documents.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://scablawcollege.com/documents.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.06**	**2019**	**08-Feb-2019**	**07-Feb-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Legal Awareness Programme at Muniyappa muddappa	**08-Mar-2019** **1**	**30**

Degree College Raichur.		
Human Rights Awareness Programme Sri.Sugureshwara High School, Raichur	01-Dec-2018 1	35
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) HIV awareness programme at Zaheerabad high School Bolamana Doddi, Raichur.

2) Human Rights Awareness Programme Sri.Sugureshwara High School, Raichur

3) Legal Awareness Programme at Muniyappa muddappa Degree College Raichur.

4) Voting Awareness Programme

5) NYK workshop SHE TO WE at SCAB Law College, Raichur

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to organize Swaccha Bharat Programme	Swachha Bharat Programme Organized at Bolamana Doddi, by NSS Volunteers.
To organize Spiritual Programme	Meditation Techniques and awareness Programme on Drugs to Students by Art of Living Centre, Raichur.
Plan to organize Sports and Parents Meet	Intracollege Level Sports Meet & Parent Meet organized
To organize study tour	Visited Shivamogga Central Prison.
Plan to organize social commitment programmes	Student participated in Voting Awareness programmes & HIV Awareness programme at Zaheerabad High School, Raichur.
Plan to observe various Jayanthis	Observed Gandhi Jayanthi & Dr. B.R. Ambedkar Jayanthi
To organize legal awareness programme	Legal awareness programme organized in Muniyappa Muddappa Degree College, Raichur
To motivate students to participate in various competitions	Students Participated in Kalaburgi Zonal Level Youth Festival & Mahila Utsava
To promote student development programme	Organized Orientation Programme and Student Participated in KSLU Kalaburgi Zonal Carrier Guidance Programme at Siddharth Law College,Kalaburgi.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Managing Committee	27-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Jan-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019

Date of Submission	25-Apr-2019
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to Karnataka State Law University, Hubballi hence, institution is required to implement the syllabus prescribed by the Karnataka State Law University Hubballi. The time committee headed by the principal and senior facility member draws up a detailed time table which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory practical and add on class their by ensuring a balance between the different types of engagement student is excepted to participate in . The institution strive for effective curriculum delivery through a combination of time tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectation relating to the course: and proceeding according to a set of teaching plant based on an academic calendar detailed enough to cover the available time frame, yet flexible enough to permit changes the teaching consists of detailed apportionment of the syllabus among all the faculties. The apportionment is done democratically through discussion and deliberations among faculties in meetings. Faculty members take utmost care to complete the syllabus in time. Internal assessment comprises the formal evaluative processes', our students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours or devoted to taking remedial class bolster students preparedness before Universities examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among the students. Parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections initiated. Since the intuition specializes in the law students can observe .analysis and gain insight into various intricate aspects of their syllabus, many attentions paid to experimental learning like visits to judicial, authority, prison, mediation centers forensic lab etc The well equipped with LED classrooms and other ICT facilities which are extensively used by teachers to make delivery of the curriculum attractive to students. Interactive teaching is promoted through student's participation in group discussions quiz and seminars. Special lectures delivered by eminent scholars on topic related to the curriculum further intensify student's learning experience

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

	No Data Entered/Not Applicable !!!
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	LAW	38
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We are collecting feedback from our students personally. We have designed a special feedback FORM on curriculum development. We are also collecting feedback from students and Parents on faculty performance and subject review. The feedback is collected batch wise annually.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	LAW	120	80	74
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	80	0	6	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	7	4	3	0	0

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is the only law college in the Raichur city which imparting legal education because of this, it is our policy to entertain the hopes and aspirations of the students from all over the district irrespective of caste, sex, religion and financial background. Many of our students are from rural areas lacking proper family background academically and also financially, mentoring of students thus is an essential features to render equitable service to all our students having varied background. STUDENTS MENTORSHIP HAS FOLLOWING AIMS:- 1. To enhance Teacher-Student contact. 2. To enhance students academic performance and attendance. 3. To minimize student's dropout rates. 4. To identify and understand the status slow learners and encourage advance learners. 5. To render equitable service to students. The institution has introduced monitoring system to monitor the activites of the students. The importance of integrating the monitor system for enhancing the students performance. Common resolution adopted in a meeting of teaching faculty. The system of promptly and effectively put into practice after it was first resolved in 2013. With a wide variation in the student population in regard to educational and economical background the system promises to provide a better understanding of individual student and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students vulnerable to dropout from studies. DESIGN AND IMPLEMETATION:- The institution has taken the initiative and implementing the mentoring system. Students are divided into groups depending on the number of students. Each group is assigned to mentor staff, who would perform mentoring duties. Mentoring format is prepared by IQAC to ensure uniformity. UNIQUENESS – The institutional practice of mentoring system has been designed and implemented to be student centric and to render equitable service to students. CONSTRAINTS – Though the system has only with the introduction of continuous assessment under the semester system, time factor could be a constraint for mentors. EVIDENCE OF SUCCESS – Though the system has only been implemented in the last few years significant improvement in the teacher-student relationship can be seen. The system has been useful in identifying slow learners and advanced learners based on the requirement deduced through a careful examination of each mentors report, the college has organized several remedial classes in the identified subjects for slow learners. TARGET ACHIEVED – The remedial classes has been institutionalized after the implementation of the mentoring system. Need based remedial classes have proved to be beneficial to the students in particular and entire college in general. The institutional practice of mentoring system has considerably enhanced campus environment and brought about 1. Enhanced contact hours between Mentors with their respective Students. 2. Improvement in students attendance records. 3. Minimized student dropout rates.(apparently due to mentor's intervention before a student falls short of attendance or has been regularly abstaining from classes) 4. Identification of slow learners for remedial classes. 5. Identified advance learners and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

| 166 | 6 | 27.66 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	5	1	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	SEM	09/07/2019	23/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution follows guidelines of Karnataka state law university Hubballi for internal evaluation and assessment procedure. The schedule for the assessment of students of Second and Third year in the practical training papers is put up well in advance. Moot Court cases are displayed on the board. In addition to that decided cases, hypothetical problems are given and students are asked to prepare the memorials and to argue the legal issues in those cases. The institution conducts internal test for 10 marks and 5 marks for assignment and 5 marks for seminar (As per the University Guidelines) after the completion of internal test, the faculty evaluate the answer scripts. Principal conducts meeting with faculties to discuss the student's performance and necessary action plan for further improvement. REFORMS IN EVALUATION PROCESS: 1. Awareness of evaluation and assessment system in orientation programme. 2. Conduct extra classes to clarify and re-explaining the critical topics. 3. Open book test and surprise tests are conducted prior to annual examination. 4. Regular conduct of group discussions, seminars and guest lectures. 5. Monitoring the improvement in slow learners and encouraging the fast learners by reviewing their performance. 6. Study tours are arranged for the students for practical knowledge. Faculty evaluates the students' growth by identifying assignment topics, presentations, team works activities and solving previous years question papers. For all theory and practical courses, continuous assessment is conducted. The above continuous assessment shall be carried out as per the guidelines of Karnataka state law University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution prepares the calendar of events every year in accordance with

the university calendar under the guidance of principal. The faculty members of the institution prepare a well planned academic calendar of events. The academic calendar provides adequate balance between academic and non-academic activities, teaching and examination schedule. The number of hours in the teaching plan is framed depending on credits of the course and made available to the students. According to the lesson plan and implementation details are placed in the course file of the subject. This guides the faculty members to stick to the academic calendar as much as possible. The institution conducts the home examination for the clinical course VIZ., Professional Ethics, ADR, DPC and Moot Court according to the calendar and as per the guidelines of the Karnataka state law university, Hubballi. The examination committee is there to deal with all sorts of grievances related to examination, the institution has student redressal cell for students grievances. A suggestion box is also place in the college premises and students are asked to draw their suggestion and complaints into the box and accordingly the coordinator will look into the said suggestions and complaints and same will be communicated to the concerned authority to settle the matter earliest. The Institution maintains a high standard through CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://scablawcollege.com/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	LAW	32	3	9.4

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
**No Data Entered/Not Applicable !!!**			
**No file uploaded.**			

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
**No Data Entered/Not Applicable !!!**				
**No file uploaded.**				

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
**No Data Entered/Not Applicable !!!**		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
**No Data Entered/Not Applicable !!!**	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
**No Data Entered/Not Applicable !!!**			
**No file uploaded.**			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
**No Data Entered/Not Applicable !!!**	
**No file uploaded.**	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
**No Data Entered/Not Applicable !!!**						
**No file uploaded.**						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
**No Data Entered/Not Applicable !!!**						
**No file uploaded.**						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	3	0
Resource persons	0	0	1	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness Campaign at Manik Nagar Locality, Raichur s	NSS Unit of the College	5	50
Legal Awareness through All India Radio, Raichur	Legal Aid Cell of the College	1	3
Legal Awareness Programme at Muniyappa Muddappa College, Raichur at	Legal Aid Cell of the College	2	10

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharath	NSS Unit of The College	Swachhatha Karya	3	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	Students	Institution	6
Student Exchange	Students	Institution	6

Faculty Exchange	Faculty	Institution	4
Faculty Exchange	Faculty	Institution	4
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Faculty Exchange	Student Exchange	BGS Law College Lingasuguru	10/04/2019	31/12/2019	Students
Student Faculty Exchange culty exchange	Faculty Exchange	BGS Law College Lingasuguru	10/04/2019	31/12/2019	Faculty
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BGS Law College Lingasuguru	10/04/2019	Student Exchange	20
BGS Law College Lingasuguru	10/04/2019	Faculty Exchange	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1400000	1327155

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased	Existing

during the year (rs. in lakhs)	
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	1	7000	1	7000	2	14000
Text Books	13226	962258	169	40214	13395	1002472
Reference Books	1400	9719	18	4468	1418	14187
Journals	9	494961	0	54350	9	549311
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	1	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
400000	317220	1400000	1327155

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management has appointed sufficient supporting staff for maintaining and utilizing of buildings, classrooms, library and computers. Senior staff members supervise different blocks for maintaining cleanliness identifying repairs etc. 1.Periodic painting and white washing of building. 2. Library Maintenance: Vacuum cleaner is used to remove dust. Binding of books and periodicals from time to time. 3. For the routine repairs the following supporting staffs are appointed by the managemment. The institution making use of their services by Computer technical staff – Management has appointed Ronak Computer who takes care of computers maintenance and network. Internet connectivity is maintained by JIO. 1.Gardener Narasimha maintaining grounds, lawns and upkeeps of plants. 2.Electrician Mallikarjuna is engaged for taking care of electricity work of college. 3.Plumber Narasappa, Badeppa maintaining drainage work and water line of college. 4.Carpenter Muniswamy attending carpenters and woodwork. 5.Scavenger Laxman maintaining and cleaning the toilets. 6.College has a tractor, tractor tailor and tractor water tank – Tractor is using for construction work and to maintain the college ground and water tank is using to supply water to collage and ladies hostel in case of scarcity of water. 7.Canteen :- Ganesh maintaining the college canteen, cater Laxman supplying the meals, tea and tiffin. College building is utilized for conducting Government level examinations.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TARANATH SHIKSHANA SAMSTHES SCHOLARSHIP	7	7500
Financial Support from Other Sources			
a) National	GOVT OF KARNATAKA SC/ST/OBC POST MATRIC SCHOLARSHIPS	57	353750
b)International	00	0	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

YOGA	10/09/2018	25	SHRI RAMACHANDRA MISSION UNIC THE HEARTFULNESS EDUCATION TRUST
SOFT SKILL DEVELOPMENT	11/03/2019	30	CCW WAY OF LIFE PVT.LTD HYDERBAD
MEDITATION	13/09/2018	25	SHRI RAMACHANDRA MISSION UNIC THE HEARTFULNESS EDUCATION TRUST
PERSONAL COUNSELLING	20/08/2018	2	VIMUKTI CHARITABLE TRUST, POTHNAL RAICHUR DISTRICT
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	3 YEAR LL.B	LAW	GULBARGA UNIVERSITY KALABURGI	LLM
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
2.CHESS COMPETITION	UNIVERSITY LEVEL	95
1.INTRA MURAL	COLLEGE LEVEL	86
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	ALL INDIA ESSAY WRITING	National	0	1	20216101002	ANITA
2018	ALL INDIA ESSAY WRITING	National	0	1	20216101014	E SOUMYASHREE
2018	ALL INDIA ESSAY WRITING	National	0	1	20216101016	GOUTAM RAJS BOHRA
2018	ALL INDIA ESSAY WRITING	National	0	1	20217101064	SHANTHI CHITTURI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution has a very active student union. The office bearers of the student union will be selected on the basis of their performance in curricular , co-curricular activities and extra curricular activities. The student Union consists of executive members from difference classes and they are choosen to represent in different committees and cells of college like Student Grievance cell, Anti Ragging cell, Legal Aid Cell, internal complaints committee, Etc,. Student union members are invited for IQAC Meetings and their opinions will be heard, suggestions are taken in to consideration. The student union acts as a bridge between Staff and other students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has completed more than 45 years in the field of leagal education and produced large number of alumni.the alumni association was constituted in the year 2013,but registered on 14/08/ 2018 under the provision of Karnataka societies registration Act.1960.The contributions are collected from the alumni association in the form of membership fee and donations which

are deposited in a separate bank account and is operated by the president and secretary jointly. The Alumni association of the college also contributes in terms of suggestions through informal way for the development of the college and the members of the association are advocates, judicial officers, tax consultants, politicians, RTI activists etc.

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

52826

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is run under the auges of the Taranath Shikshana Samsthe one of the oldest education society in Kalyan Karnataka, recently celebrating its centenary. The Taranath Shikshana Samsthe practices the two tier management system of all institutions. Firstly the governing council of Taranath Shikshana Samsthe formulates the policies, strategies and budget at macro level considering all institutions' revenues and necessities in considerations with the participation of the head of Managing committee and principals of respective institutions. Secondly, budget for each institution is prepared at the institutional level by management committee which consists of principal, the staff representative, parent representative, etc., with their active participation in such preparations. This is done in consultation with Key staff members such as principal, office superintendent, IQAC coordinator, librarian, physical director, etc., to cater to the needs in every walks of the institutions so as to provide the top class education and other necessary facilities. The Quality policy is integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness and efficiency of the institutional processes.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission Committee will be Constituted to look in to the admission process. the Admissions list finalised on the basis of merit, policies, guidelines norms of government and affiliated University.
Human Resource Management	Teaching Faculty appointed by the Government and also depending upon the work load full time faculties are

	appointed on consolidated basis, part/Guest faculties also appointed.
Library, ICT and Physical Infrastructure / Instrumentation	Research committee is constituted as a standing one under the chairmanship of the principal and it under takes various research works which are empirical in nature on various contemporary local issues. Such research are conducted by the students by conducting surveys during their study visits, NSS camps, etc., in various parts of raichur and mofussil places, around Raichur. The survey reports are carefully and properly integrated conclusion are carefully drawn critical evaluation thereof is made, valuable suggestions made and the reports are submitted to respective authorities for their quick and appropriate action.
Research and Development	Research committee is constituted as a standing one under the chairmanship of the principal and it under takes various research works which are empirical in nature on various contemporary local issues. Such research are conducted by the students by conducting surveys during their study visits, NSS camps, etc., in various parts of raichur and mofussil places, around Raichur. The survey reports are carefully and properly integrated conclusion are carefully drawn critical evaluation thereof is made, valuable suggestions made and the reports are submitted to respective authorities for their quick and appropriate action.
Examination and Evaluation	The university prescribed mid –Semester internal assessment test and semester end examination. The college conducts mid-term assessment test and evaluates the student's performances very meticulously. It is not only a part of the evaluation process of the students as per university norms but also helps in preparation of students for the semester end examinations in the better way. Apart from them the faculties conduct class test fortnightly or completion of particular unit of the respective subject so as provide a proper and complete insight and understanding of the particular subject. It also enables the faculty to Understand and estimate the requirements, further, of the students.

	This will enable the college as a whole to provide top class education to the students.
Teaching and Learning	The faculties are given free hand to develop their own teaching and learning methods apart from those prescribed by the university. Seminars symposia, group discussions debates, elocution and quiz are conducted, guest lecturer by eminent persons/ speakers from Alumni, Advocates, Chartered Accountants Etc., conducted relevant topics. Evaluation is done on the impact of various methods of teaching and learning adopted on sustained basis. Any lacuna shall be addressed instantly so as do provide quality education. Apart from that various novel methods such as ICT, LCD, and Presentations etc. are also provided.
Curriculum Development	The college is affiliated to Karnataka State Law University, Hubballi and education is provided as per the requirements of the Bar Council of India, New Delhi.. They are the supervisory bodies for the college. The curriculum for the course offered by the college is prescribed by Karnataka State Law University and it is taught to the students in the best possible way so as to meet the professional requirement of Bar Council of India. The curriculum so prescribed is distributed subject wise among the faculty of the college as per their specializations and expertise in teaching and they are given free hand to develop implement and evaluate various teaching methods.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Tally ERP 9 : Serial Number 711062352 Configuration : Gateway COMPUTER :434FOA:9999 ACCOUNT ID : SCAB Law College Raichur
Examination	submission of online examination forms for and online payment by the students to the affiliated university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

	support provided	fee is provided	
2019	nil	0	0	0
2018	nil	0	0	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on GST and Income tax	Workshop on GST and Income Tax	21/02/2019	22/02/2019	6	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	1	14	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity,EFBF,Benvelont fund and provident fund for management staffmanagement staff,	Gratuity,EFBF,benvolent fund and provident fund for management staff,maternity leave and fee concession,ESI.	scholarships,endowment prizes from samasthe

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has adopted cashless transaction method. All the transactions of the college are through cheques, DDs and challens only. The students are provided challens to pay their fees. All the transactions are accounted properly and accounts are maintained using the Tally software. The management appoints internal and statutory auditors. The internal auditors verify the vouchers and the payments made tallies the accounts. Any short comings are brought to the notice of the principal, who will take appropriate action to get the things corrected. The external statutory auditors shall visit the college office for vouching audit and submitting the final audit report. After

completion, the final statutory audit report shall be submitted to the Governing body for approval in the month of June every year. After approval, the financial accounts, documents could be used for all statutory purposes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Managing Committee of College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meet Conducted every year, feed back is collected and their suggestions will be implemented.

6.5.3 – Development programmes for support staff (at least three)

College intends to Provide financial assistance for the staff to participate in conferences/seminars etc. The study and Duty leave are provided to the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Parent Meet	06/09/2018	06/09/2018	06/09/2018	15
2018	Dental Checkup	06/10/2018	06/10/2018	06/10/2018	50
2018	health checkup to the student	13/10/2018	13/10/2018	13/10/2018	60
2018	World	15/10/2018	15/10/2018	15/10/2018	83

2018	Three Days Orientation Programme on Meditation	27/08/2018	27/08/2018	29/08/2018	25
2018	Special Lecture on Anti Ragging	23/10/2018	23/10/2018	23/10/2018	52
2018	Intra Sports Meet	25/10/2018	25/10/2018	26/10/2018	40
2018	Two Days State Level Chess Competitions	02/11/2018	02/11/2018	03/11/2018	110
2018	Quiz by RedCross Unit	20/11/2018	20/11/2018	20/11/2018	25
2018	HIV/AIDS Awareness Programme	01/12/2018	01/12/2018	01/12/2018	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
she to we	11/06/2019	12/06/2019	15	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

ntages	local community					
2019	1	1	08/03/2019	02	voting awareness and v v pat	v v pat demo	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
students code of conduct	15/08/2018	In the beginning of the Academic year in the orientation Programme students are made aware about the code of conduct
Teachers code of conduct	15/08/2018	Every Teacher when joins the College is given the handbook of Code of Conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voting Awareness	03/12/2019	03/12/2019	20
Constitutional Values on Fundamental Duties	09/12/2019	09/12/2019	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our Institution is Environment Friendly Few staff uses public transport and few of them come by car poolingMany of the student use public transport and few of them come by walk. Plastic free campus: our campus is totally plastic free. • Green landscaping with trees and plants Paperless office: notices to the students or the staff are sent by either e-mail or group messages. Accounts including salary are maintained in the computer system and salary is dispersed to the staff through H R M S. Students, staff using – 1.Bicycles – 05 2.Public transport – 50 3. Pedestrian friendly roads - 35 a) Plastic free campus – The use of plastic bags , cups by the students and staff are discouraged. The canteen follow strict ban on use of plastic cups, plastic bags for food package. The use and disposal of plastic bags , plates and cups were checked periodically. Students are advised to use bio degradable handmade news papers. In order to create environmental awareness among students, lectures by eminent personalities are arranged in the college In addition to all these efforts for environmental consciousness and sustainability, an optional subject 'Environmental Law' is taught for VI semester.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Title of the practice-Eco friendly club. 2.Objectives of the practice. i) Understanding the consequences of human actions upon the earth and its resources. ii) Understanding decisions that can be taken locally and globally to encourage sustainable living and to avoid unsustainable practices. iii) Taking personal responsibility for living in a sustainable way. 3.The

Practices. 1.Every day one small information is displayed on notice board/black board, pertaining to environment. 2.Paper cuttings are displayed year .related to environment. 3.World Environment Day is observed every year. 4.Students are directed to attend and make use of KRISHI MELA organized by UAS Raichur every year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://scablawcollege.com/gallery.php#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: A premier institution of excellence in imparting legal education by nurturing students to meet limitless opportunities in legal profession to empower every individual with knowledge and confidence in Hydrabad Karnataka region. Mission: To achieve this vision, the College strives to import comprehensive legal education and to achieve excellence in the legal field by creating an environment in which every student discovers and realizes and realizes his potential to the fullest extent so that intellectually capable Bar and Bench Can emerge in the legal field that emphasizes legal literacy and critical thinking through humanistic. Our mission is to ensure and enhance the quality of education in this educationally backward area. To empower the students to contribute in the nation building processes. Our college offers three year LL.B programme. The college has made constant efforts to integrate the goals and objectives into the curriculum by conducting the seminars and workshops, inviting eminent resource persons and experts to enlighten the staff and students in their respective subjects. The college accommodates large number of students from different groups like SC, ST and OBC at affordable fees. Students are encouraged to attend seminars conferences, in addition to exposing students to new vistas of knowledge. As far as possible, the traditional lecture method of teaching is supplemented by ICT enabled methods of teaching, practical's where better involvement of students in the learning processes is ensured. Good teaching involves not merely passing on information but instilling the ability to think independently, to act creatively with a view to improve the overall personality of the students and molding them into a useful, active, responsible member of the society. Following extracurricular activities are organized in the college. 1. NSS. 2.Blood donation camps to inculcate a spirit of humanitarian help. 3.Opportunities for personality development. 4.College provides platform like Fresher's day, Farewell day 5.. Students' knowledge and skills are assessed through assignments, seminars and examinations. Adequate student welfare schemes like scholarships and free ships are provided to meritorious students of SC, ST, OBC and economically weaker section. Girl students from out station have hostel facility.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

The Principal of the College has complete autonomy to govern the Institution. The various committees prepare action plans and are examined by the Principal. On the recommendationof IQAC and in consultation with the managing committee the strategies are developed for the academic growth. The NSS unit plays an important role in arranging various community-oriented programs of the institution along with Legal Aid Clinic, Youth Red Cross and Human Rights Cell. It encourages the students to undertake community-oriented activities like legal awareness, health-hygiene awareness, health and Dental check up, AIDS awareness, blood donation,