



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SETH CHUNILAL AMARCHAND BOHRA LAW COLLEGE, RAICHUR
Name of the head of the Institution	PADMA J
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08532-240226
Mobile no.	9448153186
Registered Email	principal.scablw.raichur@gmail.com
Alternate Email	padmajjagirdar@gmail.com
Address	MANIKPRABHU TEMPLE ROAD RAICHUR-584103
City/Town	RAICHUR
State/UT	Karnataka
Pincode	584103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	VASUNDHARA B
Phone no/Alternate Phone no.	08532240226
Mobile no.	9844850195
Registered Email	patilvasundharallm@gmail.com
Alternate Email	anilanu39962@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://scablawcollege.com/admin/gallery/1600415039.Pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://scablawcollege.com/admin/gallery/1621835483.Pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.06	2018	19-Jan-2018	07-Feb-2024

6. Date of Establishment of IQAC	07-Dec-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Communication skill	05-May-2020	26

programme	01	
Programme on Crime Prevention	24-Dec-2019 01	24
Awareness about Human rights	10-Dec-2019 01	51
Awareness programme by Art of living	18-Oct-2019 01	25
Workshop on effective public speaking	06-Sep-2019 02	29
Special lecture, seminars organised	29-Aug-2019 01	31
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Academic calendar for the session was more holistic in approach and its successful implementation was monitored by IQAC.	
Many activities were organised by IQAC to bridge the skill gap	

Institutional social responsibility activities were given due importance

Academic autonomy was ensured through systematic check points

Special lecture, seminars organised by ensuring quality in legal education

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
? Plan to organize Personal Development and communication Skill Programme	? Soft skill virtual programme organized
? To organize Spiritual Programme	? organized Spiritual programme in association with Ravishankar Guruji's Art of Leaving such as breathing exercise and meditation techniques
? Plan to organize Sports and Parents Meet	? Intracollege Level Sports Meet & Parent Meet organized.
? To organize study tour	? Visit to Bengaluru Central Prison & High Court.
? Plan to organize social commitment programmes	? Student participated in Tobacco Free India Awareness Programme, during pandemic NSS Volunteers distributed provisions & vegetables, to the needy people.
? Plan to observe various Jayanthis	? Observed Gandhi Jayanthi & Dr. B.R. Ambedkar Jayanthi
? To organize legal awareness programme	? Created Awareness to the Members of International Inner wheel Club, Raichur in Eva of International Women's Day
? To motivate students to participate in various competitions	? Student participated in events organized by the Kannada Culture Department and also participated in Essay Competition organized by Ramachandra Yoga Mission
? To promote student development programmes	? Organized Orientation Programme

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE MANAGEMENT COMMITTEE	26-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Jan-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Oct-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vision A premier institution of excellence in imparting legal education by nurturing students to meet limitless opportunities in legal profession to empower every individual with knowledge and confidence in Hyderabad Karnataka region. Mission To achieve this vision, the College strives to impart comprehensive legal education and to achieve excellence in the legal field by creating an environment in which every student discovers and realizes and realizes his potential to the fullest extent so that intellectually capable Bar and Bench Can emerge in the legal field that emphasizes legal literacy and critical thinking through humanistic. The Vision and Mission of Seth Chunilal Amarchand Bohra Law College, Raichur are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating national and human values in them through academic, co-curricular and socially meaningful activities. Mission of Seth Chunilal Amarchanda Bohra Law College, Raichur focuses on student empowerment and developing functioning and performing in the legal scenario. Legal education in legal scenario is the need of the hour and thus courses are formulated by Karnataka State Law University Hubballi to equip students to face this challenge. Also, the Institution focuses on developing new paradigms and inculcating national values for holistic development of the students. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the Karnataka State Law, University. The institute has well qualified, dedicated and experienced faculty. The pedagogy at Seth Chunilal Amarchand Bohra Law College provides ample opportunities for students to develop into trained and competent professionals by keeping abreast of the ever changing technologies. The Institute aims to achieve and excel as premiere legal institution of the Hyderabad Karnataka region. The traditional classroom teaching is supplemented by regular tests, tutorials, group discussions, projects, seminars and field exposure by way of study trips like Prison, Forensic Lab, Mediation and Arbitration Centers and High Court Visit so on. While teaching students and keeping pace with the evolving definitions and concepts, a sincere effort is also made to cover the latest developments in

each subject area. The classroom environment is congenial and makes learning proactive and the students learn a sense of team spirit, responsibility and professional integrity. It helps in building a healthy student-faculty bond, which develops students to their fullest potential and harnesses the best in the teachers. The institute and Faculty members adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme , reward and facilitate 'advanced' learners. The entire approach is student centric. For well -planned curriculum delivery, lesson plan file is prepared by every Faculty member before commencement of Semester. As per the lesson plan the contents are delivered to the students. Internal tests are conducted to evaluate the performance of students. . Continuous review of the progress of syllabus completion, performance of the students, association activities are done in the Faculty meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
N/A	N/A	30/11/2020	00	N/A	N//A

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N/A	30/11/2020	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	LAW	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected at various levels viz. Students, Parents, Teachers, employers and Alumni. This feedback is analyzed at higher level of management and steps are taken to improve the functioning. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their constant satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	LAW	120	95	87
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	87	Nil	6	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	7	4	3	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution? Give details. (Maximum 500 words) Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career options after completion of their graduation. Alumni committee is established to bridge the gap between current batch students and pass out for
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employability skills enhancement required in legal system. Students are encouraged to participate in various Seminars, Workshops Symposiums. Subject wise special remedial classes are provided for slow learners. The mentors extends various support to students, such as- • Grievance Redressal Cell has been set up for listening and execution of complaints of students. • Co-curricular and cultural events are organized. • Periodical Seminars and workshops are conducted. • The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. The institution adopts following strategies for facilitating and motivating the identified slow and better learners. For Slow Learners: • The institution organizes a series of programmes like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops. • The Mentors are appointed to meet the needs of the slow learners. They provide them personal, academic and social counseling. • The mentors help the students, particularly slow learners to develop their personality and move ahead. Class Coordinator is appointed for every class to take special care, to monitor, guide, and help the slow learners improve. On the other side, the institute also identifies, the advance learners, and work on them as per the requirements. Advanced learners are facilitated with state of the art facilities in terms of well-equipped library provided with latest edition of books, online journals, computer labs, internet and other amenities. Co-curricular or extra co-curricular activities encourage participative learning approach. Advance learners are also encouraged to take up internships and field projects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
172	6	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	111	semester	20/06/2020	16/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Various components for continuous assessment are defined and used. End semester Internal Examination - written examination is held every semester end. Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the parameters/learning outcomes to be measured and the desired

emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop the institute provides academic counseling through parent teacher meeting (PTM) periodically, to enhance the communication between parents-teachers-students. Class room Interaction Co-curricular activities: Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, and attendance. Hence the students are assessed and marks provided to them accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by KSL University. Every year we prepare the academic calendar for the e for smooth functioning. This ensures that the curriculum is enriched through related activities like gust lecture, and field visit. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website. The Institute prepares their own academic calendar for various programmes • Beginning of the academic sessions. • Last working day of the semester. • Internal examination schedule. • Annual Sports meet • Clinical course examination schedule. • Vacation schedule. The same academic calendar is published on institute’s website before the beginning of every academic year. • Guidelines of IQAC and submission of AQAR. • It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, Institution functions according to the schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111	LLB	LAW	37	18	26.47
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
one day Webinar on Patent Law	Law	27/10/2020
One day Webinar on Trademark Law	Law	15/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	Nil	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	1	Nil
Presented papers	Nil	1	Nil	Nil
Resource persons	Nil	Nil	Nil	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of groceries to poor families during Covid Pandemic	NSS CELL	2	15
Human Rights Awareness Programme at Sugureshwara Primary School, Raichur	Human Rights Cell, SCAB Law College, Raichur	2	51
Distribution of Masks	NSS CELL	2	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	00	00	Nil	Nil
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	Students	Institution	07
Faculty Exchange	Faculty	Institution	03
Student Exchange	Students	Institution	07
Faculty Exchange	Faculty	Institution	02
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Legal Awareness	Legal Awareness Programme	District Legal Services Authority, Raichur	08/09/2020	07/10/2020	Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	164710

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e- Journals	1	7000	Nil	Nil	1	7000
Text Books	13226	962258	20	10000	13246	972258
Reference Books	1400	9719	5	2500	1405	12219
Journals	9	494961	60	7272	69	502233
Digital Database	1	Nil	Nil	Nil	1	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	9	6	9	2	1	2	1	271	0
Added	1	0	1	1	0	0	0	0	0
Total	10	6	10	3	1	2	1	271	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NDLM	https://nielit.gov.in/ajmer/content/national-digital-literacy-mission

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	143695	200000	21015

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management has appointed sufficient supporting staff for maintaining and utilizing of buildings, classrooms, library and computers. Senior staff members supervise different blocks for maintaining cleanliness identifying repairs etc.

1.Periodic painting and white washing of building. 2. Library Maintenance: Vacuum cleaner is used to remove dust. Binding of books and periodicals from time to time. 3. For the routine repairs the following supporting staffs are appointed by the management. The institution making use of their services by Computer technical staff - Management has appointed Ronak Computer who takes care of computers maintenance and network. Internet connectivity is maintained by JIO. 1.Gardener Narasimha maintaining grounds, lawns and upkeeps of plants. 2.Electrician Mallikarjuna is engaged for taking care of electricity work of college. 3.Plumber Narasappa, Badeppa maintaining drainage work and water line of college. 4.Carpenter Muniswamy attending carpenters and woodwork. 5.Scavenger Laxman maintaining and cleaning the toilets. 6.College has a tractor, tractor tailor and tractor water tank - Tractor is using for construction work and to maintain the college ground and water tank is using to supply water to collage and ladies hostel in case of scarcity of water. 7.Canteen :- Ganesh maintaining the college canteen, cater Laxman supplying the meals, tea and tiffin. College building is utilized for conducting Government level examinations.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TARANATH SHIKSHANA SAMSTHES SCHOLARSHIP	2	6500
Financial Support from Other Sources			
a) National	GOVT OF KARNATAKA SC/ST/OBC POST MATRIC SCHOLARSHIPS	57	319823
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	Nil	00	0	0	0
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
00	00	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
2020	Nil	Internat ional	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution has a very active student union. The office bearers of the student union will be selected on the basis of their performance in curricular , co-curricular activities and extra curricular activities. The student Union consists of executive members from difference classes and they are choosen to represent in different committees and cells of college like Student Grievance cell, Anti Ragging cell, Legal Aid Cell, internal complaints committee, Etc,. Student union members are invited for IQAC Meetings and their opinions will be heard, suggestions are taken in to consideration. The student union acts as a bridge between Staff and other students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has completed more than 45 years in the field of leagal education and produced large number of alumni.the alumni association was constituted in the year 2013,but registered on 14/08/ 2018 under the provision of Karnataka societies registration Act.1960.The contributions are collected from the alumni association in the form of membership fee and donations which are deposited in a separate bank account and is operated by the president and secretary jointly. The Alumni association of the college also contributes in terms of suggestions through informal way for the development of the college and the members of the association are advocates, judicial officers, tax consultants, politicians, RTI activists etc.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is run under the auge of the Taranath Shikshana Samsthe one of the oldest education society in Kalyan Karnataka, recently celebrating its centenary. The Taranath Shikshana Samsthe practices the two tier management system of all institutions. Firstly the governing council of Taranath Shikshana Samsthe formulates the policies, strategies and budget at macro level considering all institutions' revenues and necessities in considerations with the participation of the head of Managing committee and principals of respective institutions. Secondly, budget for each institution is prepared at the institutional level by management committee which consists of principal, the staff representative, parent representative, etc., with their active participation in such preparations. This is done in consultation with Key staff members such as principal, office superintendent, IQAC coordinator, librarian, physical director, etc., to cater to the needs in every walks of the institutions so as to provide the top class education and other necessary facilities. The Quality policy is integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness and efficiency of the institutional processes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Teaching Faculty appointed by the Government and also depending upon the work load full time faculties are appointed on consolidated basis, part/Guest faculties also appointed.
Library, ICT and Physical Infrastructure / Instrumentation	Research committee is constituted as a standing one under the chairmanship of the principal and it under takes various research works which are empirical in nature on various contemporary local issues. Such research are conducted by the students by conducting surveys during their study visits, NSS camps, etc., in

various parts of raichur and mofussil places, around Raichur. The survey reports are carefully and properly integrated conclusion are carefully drawn critical evaluation thereof is made, valuable suggestions made and the reports are submitted to respective authorities for their quick and appropriate action.

Research and Development

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Examination and Evaluation

The university prescribed mid-Semester internal assessment test and semester end examination. The college conducts mid-term assessment test and evaluates the student's performances very meticulously. It is not only a part of the evaluation process of the students as per university norms but also helps in preparation of students for the semester end examinations in the better way. Apart from them the faculties conduct class test fortnightly or completion of particular unit of the respective subject so as provide a proper and complete insight and understanding of the particular subject. It also enables the faculty to Understand and estimate the requirements, further, of the students. This will enable the college as a whole to provide top class education to the students. NOTE :due to pandemic situation the internal assessment and clinical course tests for the even semester was conducted through google form.

Teaching and Learning

The faculties are given free hand to develop their own teaching and learning methods apart from those prescribed by the university. Seminars symposia,

group discussions debates, elocution and quiz are conducted, guest lecturer by eminent persons/ speakers from Alumni, Advocates, Chartered Accountants Etc., conducted relevant topics. Evaluation is done on the impact of various methods of teaching and learning adopted on sustained basis. Any lacuna shall be addressed instantly so as do provide quality education. Apart from that various novel methods such as ICT, LCD, and Presentations etc. are also provided.

NOTE: since march 2020 after the Lockdown was announced due to the pandemic situation the classes were conducted online through ZOOM app and google meet.

Curriculum Development

The college is affiliated to Karnataka State Law University, Hubballi and education is provided as per the requirements of the Bar Council of India, New Delhi.. They are the supervisory bodies for the college. The curriculum for the course offered by the college is prescribed by Karnataka State Law University and it is taught to the students in the best possible way so as to meet the professional requirement of Bar Council of India.

The curriculum so prescribed is distributed subject wise among the faculty of the college as per their specializations and expertise in teaching and they are given free hand to develop implement and evaluate various teaching methods.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	submission of online examination forms for and online payment by the students to the affiliated university NOTE :due to pandemic situation the internal assessment and clinical course tests for the even semester was conducted through google form.
Finance and Accounts	Tally ERP 9 : Serial Number 711062352 Configuration : Gateway COMPUTER :434FOA:9999 ACCOUNT ID : SCAB Law College Raichur

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Nil	Nil	00	Nil
2020	Nil	Nil	00	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on GST and Income tax Workshop on GST and Income Tax	Workshop on GST and Income tax Workshop on GST and Income Tax	27/02/2020	27/02/2020	6	Nil
2020	Workshop on GST and Income tax Workshop on GST and Income Tax	Workshop on GST and Income tax Workshop on GST and Income Tax	28/02/2020	28/02/2020	Nil	8
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	23/12/2019	06/01/2020	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	1	14	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity, EFBF, Benvelont fund and provident fund for management staff, management staff,	Gratuity, EFBF, benvolent fund and provident fund for management staff, maternity leave and fee concession, ESI.	scholarships, endowment prizes from samasthe

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has adopted cashless transaction method. All the transactions of the college are through cheques, DDs and challens only. The students are provided challens to pay their fees. All the transactions are accounted properly and accounts are maintained using the Tally software. The management appoints internal and statutory auditors. The internal auditors verify the vouchers and the payments made tallies the accounts. Any short comings are brought to the notice of the principal, who will take appropriate action to get the things corrected. The external statutory auditors shall visit the college office for vouching audit and submitting the final audit report. After completion, the final statutory audit report shall be submitted to the Governing body for approval in the month of June every year. After approval, the financial accounts, documents could be used for all statutory purposes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NOT APPLICABLE	0	NA
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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	Managing Committee of College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meet Conducted every year, feed back is collected and their suggestions will be implemented.

6.5.3 – Development programmes for support staff (at least three)

College intends to Provide financial assistance for the staff to participate in conferences/seminars etc. The study and Duty leave are provided to the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.college implemented to conducted Communication skills programme every year 2. started Certificate Course on Panchayat Laws

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special lecture, seminar organised	29/08/2019	29/08/2019	29/08/2019	31
2019	Workshop on effective public speaking	06/09/2019	06/09/2019	07/09/2019	29
2019	Awareness programme by Art of living	18/11/2019	18/11/2019	18/11/2019	25
2019	Awareness programme about Human rights	10/12/2019	10/12/2019	10/12/2019	51
2019	Programme on Crime Prevention	24/12/2019	24/12/2019	24/12/2019	24
2020	Communication Skill Programme	05/05/2020	05/05/2020	05/05/2020	26

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
College organised the programme on Human rights of vulnerable group with special reference to women and children	10/12/2019	10/12/2019	26	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar power Light unit

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	Nil
Physical facilities	Yes	Nil
Braille Software/facilities	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	26/08/2019	1	Induction programme	career guidance for students	45
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/08/2019	At the time of admission, every student will be informed regarding code of conduct. Various disciplinary committees have been established by the college for the implementation of the code such as Disciplinary committee, Internal complaint committee, Anti Ragging committee etc

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
College celebrates Independence day	15/01/2020	15/01/2020	15
Human rights day programme by Art of living	10/12/2019	10/12/2019	51
Ambedkar Jayanti	18/11/2019	18/11/2019	25
	14/04/2020	14/04/2020	15
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College observes No vehicle day by the students and staff every year no one is allowed to bring their own vehicle in the campus. They use public transport to reach the college 2.Dustbins are available on each floor in the campus for disposing of the waste and disposed accordingly 3.College campus is nonsmoking

zone. 4. College prohibits use of plastics in the premises 5. College makes conscious efforts to make the campus environment friendly. The campus has substantial number of trees and varieties of species. 6. Through NSS Unit college students have undertaken various projects such as cleanliness drive, tree plantation ,etc 7. Minimum installation of AC units in the campus. 8. Institution has Rain harvesting system for rescue of rain water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Professionalism through practical learning objectives To develop professional abilities among students, to refine students by polishing their talents, skills and blending them with practical knowledge. To enhance the level of knowledge of the students specially in procedural laws i.e Civil procedure code, Criminal procedure code, Law of Evidence and Alternative Dispute Resolution and expose the students to the factual position in the areas involved in procedural laws. Practical learning consists of prison visits, court visits, community service through legal awareness and legal aid. Institution has undertaken numerous steps and adopted prudent practices that make learning experience comprehensive and helps in building the character, confidence and perfection which inculcates professionalism among the students.

2. Close advisory from day one and Bridge courses for slow learners Institution has the help desk and one to one interaction to make the students feel more comfortable and slow learners have difficulty in keeping up with the classroom, many of such students tend to drop out of college because the classroom is hard for them ,but learning is a lifelong endeavor and each student should be given an opportunity for a consistent growth in his/her life. Institution objectifies this motto by providing a separate platform for all such learners who due to certain unavoidable circumstances could not come in main force. A separate session is provided to these learners and the outcome has been overwhelming success till date.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Taranath Shikshan Samstes Seth Chunilal Amarchand Bohra Law college, Raichur is established through the inspiration of socially and educationally charged personalities, with a moto to educate the people of backward area of Karnataka with value based legal education. The mission of the college is Quality Legal Education for Masses. We determine that the education is tool to bring changes among society, presently students from both Urban and Rural areas are studying in our college. We are catering to different varieties of students who are weak in languages and have less exposure and lack the communication skills and presentation ,hence we take some special efforts to identify their weak areas and correct them with special care. Our management provides scholarship to the needy and meritorious students and instalment facility to the financially weak students so that they are not deprived of legal education. alumnis of our college are doing extremely well in all walks of life. We are trying to establish a placement cell

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The strategic plans in higher education have been affected due to Covid-19 pandemic. Life style and mode of education has changed during this pandemic. Institution has planned to manage the situation by starting the virtual process. WhatsApp groups were created class wise and students were informed to attend the virtual classes, related materials were posted in the group, internal test, and seminars ,were conducted online and ask the students to post the assignment in the concerned group. the pre- examination sessions, student interaction vivo-voce for the practical examination were conducted virtually. Students were benefited from all the above activities. Similarly in the coming academic year 2020-21 the institution is prepared to plug the gap due to pandemic. Future plans are 1. to continue the virtual classes 2.To start the certificate course 3. To organize virtual classes in association with the other law colleges 4. Plan to continue soft skill development programme