



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SETH CHUNILAL AMARCHAND BOHRA LAW COLLEGE, RAICHUR
Name of the head of the Institution	PADMA J
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08532-240226
Mobile no.	9448153186
Registered Email	principal.scablaw.raichur@gmail.com
Alternate Email	padmajjagirdar@gmail.com
Address	MANIKPRABHU TEMPLE ROAD RAICHUR - 584103
City/Town	RAICHUR
State/UT	Karnataka
Pincode	584103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Umasandhi
Phone no/Alternate Phone no.	08532240226
Mobile no.	9900490492
Registered Email	umaramu123@gmail.com
Alternate Email	scablawcollege@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://scablawcollege.com/admin/gallery/1600415039.Pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://scablawcollege.com/admin/gallery/1622181137.Pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.06	2019	08-Feb-2019	07-Feb-2024

6. Date of Establishment of IQAC	07-Dec-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Frequent injustes to	19-Jul-2018	46

women	1	
GENDER EQUALITY IN INDIA AND OVERVIEW	20-Jul-2018 1	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	NIL	2018 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) State Level Workshop IPR 2) Law Day Quiz Constitution 3) Guest Lecturer on GST 4) Profession Development Training Programme on Income Tax GST 5) Programme on Effective Public Speaking

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize student development programmes	Orientation programme, communication skill programme and career guidance programme were organized

To motivate students to participate in various competitions	Student participated in Gulbaraga zonal youth festival and won overall champion
Organize legal awareness programme	Organized in PU Colleges
Organized national &state level workshop	Organized state level workshop
Plan to observe various jayanthi's	Observed Gandhi Jayanthi, & Dr.B.R. Ambedkar Jayanth
Plan to organize social commitment programme	Organized
Organise study tour	Organized to visit Mysore Central Prison & FSL, Bangalore
Organise sports & parents meet	Organized intra college level Sports competition
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Managing Committee</td> <td>20-Feb-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Managing Committee	20-Feb-2017
Name of Statutory Body	Meeting Date				
College Managing Committee	20-Feb-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	18-Jan-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	17-Jan-2017				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution develops and deploys various action plans for effective implementation of the curriculum in the following manner: The College implements the curriculum designed by the Karnataka state Law University,Hubballi. Academic planning is done in a faculty meeting conveyed by the Principal in the beginning of the academic term. Considering the number of

working days available, academic plan is prepared which includes planning for conferences, seminars, workshops and other co-curricular and extra-curricular activities. Distribution of subjects and time-table is done in advance and then the teaching schedule starts on time. The dates of the beginning of the teaching schedule are informed to the students before they proceed for vacation. Compulsory attendance policy helps in effective implementation of the curriculum. As soon as University's academic calendar is received, the Principal convenes a meeting with all faculties to discuss academic plans for the academic year. A Faculty meeting is convened for the purpose of briefing the allotment of subjects. The staff members use different methods such as power point presentation ICT, Chalk and Board, Charts, models, Seminars, Group discussion for effective delivery of the curriculum. The staff members conduct special classes if necessary for completion of the syllabus effectively. For the slow learners remedial classes are conducted in almost all the subjects depending on the need. The advanced learners are provided with additional books and guidelines for examination preparation to do better. The preparatory exams are conducted at the end of each semester. All these activities ensure the effective delivery of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	LAW	29
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback not collected

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	LLB Three year semester course	80	85	157
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	Nil	Nil	6	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	4	4	4	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is the only law college in the Raichur city which imparting legal education because of this, it is our policy to entertain the hopes and aspirations of the students from all over the district irrespective of caste, sex, religion, and financial background. Many of our students are from rural areas lacking proper family background academically and also financially, mentoring of students thus is an essential feature to render equitable service to all our students have varied backgrounds. STUDENTS MENTORSHIP HAS THE FOLLOWING AIMS:- 1. To

enhance Teacher-Student contact. 2. To enhance students academic performance and attendance. 3. To minimize student dropout rates. 4. To identify and understand the status of slow learners and encourage advanced learners. 5. To render equitable service to students. The institution has introduced a monitoring system to monitor the activities of the students. The importance of integrating the monitor system for enhancing the students performance. Common resolution adopted in a meeting of teaching faculty. The system of promptly and effectively put into practice after it was first resolved in 2013. With a wide variation in the student population in regard to educational and economical background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students vulnerable to dropouts from studies. DESIGN AND IMPLEMENTATION:- The institution has taken the initiative and implementing the mentoring system. Students are divided into groups depending on the number of students. Each group is assigned to mentor staff, who would perform mentoring duties. Mentoring format is prepared by IQAC to ensure uniformity. UNIQUENESS – The institutional practice of mentoring system has been designed and implemented to be student-centric and to render equitable service to students. CONSTRAINTS – Though the system has only the introduction of continuous assessment under the semester system, the time factor could be a constraint for mentors. EVIDENCE OF SUCCESS – Though the system has only been implemented in the last few years significant improvement in the teacher-student the relationship can be seen. The system has been useful in identifying slow learners and advanced learners based on the requirement deduced through a careful examination of each mentors report, the college has organized several remedial classes in the identified subjects for slow learners. TARGET ACHIEVED – The remedial classes have been institutionalized after the implementation of the mentoring system. Need-based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of mentoring system has considerably enhanced the campus environment and brought about 1. Enhanced contact hours between Mentors with their respective Students. 2. Improvement in students attendance records. 3. Minimized student dropout rates. (apparently due to mentor’s intervention before a student falls short of attendance or has been regularly abstaining from classes) 4. Identification of slow learners for remedial classes. 5. Identified advanced learners and encouraged with an incentive prize

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
157	6	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	5	1	1	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	2017-18	01/08/2017	16/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university releases calendar of events for the academic year. The institution follows the same. The institution is affiliated to the University and whatever reforms and changes adopted by it are applicable and followed. However different mechanisms are adopted by the college for internal evaluation of the students. They are 1.Participation in curricular and co-curricular activities. 2.Participation in Clinical course papers. The schedule for the assessment of students of II Year and III Year in the practical training paper is put up well in advance. Moot Court cases are displayed on the board. In addition to decided cases, hypothetical problems are given and then students are asked to prepare the memorials and to argue the legal issues in those cases. Selection rounds are held by preparing a rank list according to which the students represent the College at various university and State Level competitions like Moot Court, Client Counseling, Negotiation Skills, Debate and Elocution. The college has its examination committee for smooth and fair conduct of the examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares the calendar of events every year in accordance with the university calendar under the guidance of the principal, the faculty members of the institute prepares a well-planned academic calendar of events. The academic calendar provides an adequate balance between academic and nonacademic activities, teaching, and examination schedule. The number of hours in the teaching plan is framed depending on the credits of the course and made available to the students. According to the lesson plan and implementation details are placed in the course file of the subject. This guides the faculty members to stick to the academic calendar as much as possible. Page 28/79 09-02-2019 10:56:37 Self Study Report of SETH CHUNILAL AMARCHAND BOHRA LAW COLLEGE, RAICHUR The institution conducts the Home examination For Clinical courses viz Professional Ethics, ADR, DPC, and Moot Court according to the calendar and as per the guidelines of the Karnataka State Law University, Hubballi. At the beginning of the academic year, the Coordinators of the Cells and Committees prepare their calendar of events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://scablawcollege.com/admin/gallery/1628745272.Pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	LLB three year semester course	33	3	10.53
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	Law	14/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	00	Nil	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness Programme at Maliyabad Village	Grama Pachayath, Maliyabad	3	30
Voting and VVPAT Awareness Programme at Khadarbgunda Locality, Raichur	Election Commission, Govt of Karnataka	4	40
Vitteeya Sakharatha Abhiyana at Sidrampur Village, Raichur	MHRD KSLU Hubballi	4	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
00	00	00	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	247683

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9427	Nil	10	5000	9437	5000
Reference Books	1155	Nil	10	3000	1165	3000
Journals	17	Nil	1	7000	18	7000
e-Journals	1	Nil	Nil	Nil	1	Nil
CD & Video	1	Nil	Nil	Nil	1	Nil
e-Books	1	Nil	Nil	Nil	1	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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E- manupatra	https://www.manupatrafast.com/pers/Pers_onalized.aspx
NDLM	https://ndl.iitkgp.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
350000	321649	150000	102000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management has appointed sufficient supporting staff for maintaining and utilizing of buildings, classrooms, library and computers. Senior staff members supervise different blocks for maintaining cleanliness identifying repairs etc.

1.Periodic painting and white washing of building. 2. Library Maintenance: Vacuum cleaner is used to remove dust. Binding of books and periodicals from time to time. 3. For the routine repairs the following supporting staffs are appointed by the management. The institution making use of their services by Computer technical staff - Management has appointed Ronak Computer who takes care of computers maintenance and network. Internet connectivity is maintained by JIO. 1.Gardener Narasimha maintaining grounds, lawns and upkeeps of plants. 2.Electrician Mallikarjuna is engaged for taking care of electricity work of college. 3.Plumber Narasappa, Badeppa maintaining drainage work and water line of college. 4.Carpenter Muniswamy attending carpenters and woodwork. 5.Scavenger Laxman maintaining and cleaning the toilets. 6.College has a tractor, tractor tailor and tractor water tank - Tractor is using for construction work and to maintain the college ground and water tank is using to supply water to collage and ladies hostel in case of scarcity of water. 7.Canteen :- Ganesh maintaining the college canteen, cater Laxman supplying the meals, tea and tiffin. College building is utilized for conducting Government level examinations.

<https://scablawcollege.com/admin/gallery/1621671248.Pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TSS MERIT CUM NEEDY AWARDS	3	3000
Financial Support from Other Sources			
a) National	GOVK DEPT OF SOCIAL WELFARE	61	167787
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING	01/08/2017	30	INSTITUTION
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CAREER GUIDANCE	Nil	22	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	Nil	00	00	00	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORT	INTRAMURAL	35

DRAWING	INTRAMURAL	11
RANGOLI	INTRAMURAL	5
ELOCUTION	INTRAMURAL	7
DEBATE	INTRAMURAL	10
QUIZ	INTRAMURAL	34
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a very active student union. The student representatives to the union will be selected on the basis of their academic and other performance like sports and NSS. Student from different classes are chosen to represent in different committees like sport committee, culture committee etc, student members are invited for IQAC meetings and their views will be heard, suggestions are taken. Union acts as the bridge between office and the student.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association was registered in the 2018 under the provision of Societies Act. The contribution is collected from the alumni in the form of membership fee and donation. Such donation is deposited into a separate bank account, which is operated by the president and secretary as authorized, in addition to monetary contributions the alumni of college contribute significantly in terms of suggestion though informal are integral. Most of the alumni of college are lawyers, few judicial officers, tax consultant, a business man, RTI activities, secretary and president of DIST BAR, member of state bar association. The college has 29 ranks to its credit till date, it is an institutional achievement through the students.

5.4.2 – No. of enrolled Alumni:

41

5.4.3 – Alumni contribution during the year (in Rupees) :

0.9

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College is run by Taranath Shikshana Samsthe, which is nearly 100 years old educational society and runs a number of educational institutions in Raichur. The Samsthe is managed by persons of honesty and integrity drawn from different walks of life. All these scholarly and eminent people plan the policy matters and respective Managing Committees implement them for the effective running of the Institution through the Principal and other staff of the College. The Samsthe has 2-tier management system- (1) Governing Council formulates policies and takes care of overall supervision of all the institutions and (2) the Managing Committee of individual institution takes care of administration of their institution. Managing Committee consists of Chairman and Secretary drawn from General Council and a Donors nominee. Principal of the institution is the Ex-officio Jt. Secretary. Managing Committee also includes Staff representatives, parent representative as its members. Based on the issues to be addressed student representatives and experts are also invited to Managing Committee meetings. Managing Committee makes budget estimates and allocates funds for different activities of needs. The Principal and Office Superintendent looks after day-to-day affairs of the College. Principal, in consultation with Librarian, Physical Director, OS and student representatives, takes the needful decisions and submits plans and budgets to the Managing Committee for its consideration for the smooth and effective functioning of the College. The Quality policy is integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness and efficiency of the institutional processes.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Teaching Faculty appointed by the Government and also depending upon the work load full time faculties are appointed on consolidated basis, part/Guest faculties also appointed.
Library, ICT and Physical Infrastructure / Instrumentation	Research committee is constituted as a standing one under the chairmanship of the principal and it under takes various research works which are empirical in nature on various contemporary local issues. Such research are conducted by the students by conducting surveys during their study visits, NSS camps, etc., in various parts of raichur and mofussil places, around Raichur. The survey reports are carefully and properly integrated conclusion are carefully drawn critical evaluation thereof is made, valuable suggestions made and the reports are submitted to respective

	<p>authorities for their quick and appropriate action.</p>
<p>Research and Development</p>	<p>Research committee is constituted as a standing one under the chairmanship of the principal and it under takes various research works which are empirical in nature on various contemporary local issues. Such research are conducted by the students by conducting surveys during their study visits, NSS camps, etc., in various parts of raichur and mofussil places, around Raichur. The survey reports are carefully and properly integrated conclusion are carefully drawn critical evaluation thereof is made, valuable suggestions made and the reports are submitted to respective authorities for their quick and appropriate action.</p>
<p>Examination and Evaluation</p>	<p>The university prescribed mid -Semester internal assessment test and semester end examination. The college conducts mid-term assessment test and evaluates the student's performances very meticulously. It is not only a part of the evaluation process of the students as per university norms but also helps in preparation of students for the semester end examinations in the better way. Apart from them the faculties conduct class test fortnightly or completion of particular unit of the respective subject so as provide a proper and complete insight and understanding of the particular subject. It also enables the faculty to Understand and estimate the requirements, further, of the students. This will enable the college as a whole to provide top class education to the students.</p>
<p>Teaching and Learning</p>	<p>The faculties are given free hand to develop their own teaching and learning methods apart from those prescribed by the university. Seminars symposia, group discussions debates, elocution and quiz are conducted, guest lecturer by eminent persons/ speakers from Alumni, Advocates, Chartered Accountants Etc., conducted relevant topics. Evaluation is done on the impact of various methods of teaching and learning adopted on sustained basis. Any lacuna shall be addressed instantly so as do provide quality education. Apart from that various</p>

	novel methods such as ICT, LCD, and Presentations etc. are also provided.
Curriculum Development	<p>The college is affiliated to Karnataka State Law University, Hubballi and education is provided as per the requirements of the Bar Council of India, New Delhi.. They are the supervisory bodies for the college. The curriculum for the course offered by the college is prescribed by Karnataka State Law University and it is taught to the students in the best possible way so as to meet the professional requirement of Bar Council of India.</p> <p>The curriculum so prescribed is distributed subject wise among the faculty of the college as per their specializations and expertise in teaching and they are given free hand to develop implement and evaluate various teaching methods</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally ERP 9 : Serial Number 711062352 Configuration : Gateway COMPUTER :434FOA:9999 ACCOUNT ID : SCAB Law College Raichur
Examination	submission of online examination forms for and online payment by the students to the affiliated university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	3	Nil	UNIVERSITY TEACHER ASSOCIATION GULBARGA UNIVERSITY	2100
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2017	Orientalion on NAAC (On Line)	Nil	13/12/2017	13/12/2017	7	Nil
2017	Nil	Orientalion on NAAC (On Line)	Nil	14/12/2017	Nil	10
2018	A Training Programme On GST	Nil	28/02/2018	28/02/2018	7	Nil
2018	Nil	A Training Programme on ITGST	27/02/2018	27/02/2018	Nil	10
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nil	Nil	Nil	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	1	14	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity, EFBF, Benvelont fund and provident fund for management staff, management staff,	Gratuity, EFBF, benvolent fund and provident fund for management staff, maternity leave and fee concession, ESI.	scholarships, endowment prizes from samasthe

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has adopted cashless transaction method. All the transactions of the college are through cheque, DDs and challans only. The students are provided challans to pay their fees. All the transactions are accounted properly and accounts are maintained using the Tally software. The management appoints internal and statutory auditors. The internal auditors verify the vouchers and the payments made tallies the accounts. Any short comings are brought to the notice of the principal, who will take appropriate action to get the things corrected. The external statutory auditors shall visit the college office for vouching audit and submitting the final audit report. After completion, the final statutory audit report shall be submitted to the Governing body for approval in the month of June every year. After approval,

the financial accounts, documents could be used for all statutory purposes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
B VEERABHADRAPPA ADVOCATE	50000	CASH PRIZE FOR HIGHEST MARKS
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	Managing Committee of College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meet Conducted every year, feed back is collected and their suggestions will be implemented.

6.5.3 – Development programmes for support staff (at least three)

College intends to Provide financial assistance for the staff to participate in conferences/seminars etc. The study and Duty leave are provided to the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Not Applicable

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	ORIENTATION PROGRAMME	10/08/2017	10/08/2017	10/08/2017	50
2017	LEGAL AWARENESS PROGRAMME IN ASSOCIATION WITH DLSA ON FUNDAMENTAL	20/09/2017	20/09/2017	20/09/2017	30

RIGHTS					
2017	GANDHI JAYANTHI SAPTAAH	27/09/2017	28/09/2017	04/10/2017	15
2017	PARENT MEET	12/10/2017	13/10/2017	13/10/2017	11
2017	A GUEST LECTURER ON GST	27/10/2017	27/10/2017	27/10/2017	25
2017	SPORTS MEET	02/11/2017	02/11/2017	02/11/2017	40
2017	DISTRIBUTION OF LED PULB	04/11/2017	04/11/2017	04/11/2017	20
2017	ONE DAY STATE LEVEL WORKSHOP ON IPR	14/11/2017	14/11/2017	14/11/2017	40
2017	ORGANISED GULBARGA ZONEL LEVEL YOUTH FESTIVAL IN OUR COLLEGE	21/11/2017	21/11/2017	22/11/2017	50
2017	A SPECIAL LECTURER ON HUMAN RIGHTS	25/11/2017	25/11/2017	25/11/2017	40
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Frequent injustes to women	19/07/2018	19/07/2018	23	23
GENDER EQUALITY IN INDIA AND OVERVIEW	20/07/2018	20/07/2018	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Not Applicable

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/05/2018	03	TO AVAIL GOVT SCHEME	.AWARNNESS OF GOVT SCHEMES	20

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Values related to RIGHT CONDUCT	12/09/2018	(a) SELF-HELP SKILLS: Care of possessions, diet, hygiene, modesty, posture, self reliance, and tidy appearance (b) SOCIAL SKILLS: Good behaviour, good manners, good relationships, helpfulness, No wastage, and good environment, and (c) ETHICAL SKILLS: Code of conduct, courage, dependability, duty, efficiency, 4 A Textbook on Professional Ethics and Human Values ingenuity, initiative, perseverance, punctuality, resourcefulness, respect for all, and responsibility
Values related to TRUTH are	12/09/2018	Accuracy, curiosity, discernment, fairness, fearlessness, honesty, integrity (unity of thought, word, and deed), intuition, justice, optimism, purity, quest for knowledge, reason, selfanalysis, sincerity, sprit of enquiry,

		synthesis, trust, truthfulness, and determination.
Values related to PEACE are	12/09/2018	Attention, calmness, concentration, contentment, dignity, discipline, equality, equanimity, faithfulness, focus, gratitude, happiness, harmony, humility, inner silence, optimism, patience, reflection, satisfaction, self-acceptance, self-confidence, self-control, selfdiscipline, self-esteem, self-respect, sense control, tolerance, and understanding
Values related to NON-VIOLENCE are	12/09/2018	(a) PSYCHOLOGICAL: Benevolence, compassion, concern for others, consideration, forbearance, forgiveness, manners, happiness, loyalty, morality, and universal love (b) SOCIAL: Appreciation of other cultures and religions, brotherhood, care of environment, citizenship, equality, harmlessness, national awareness, perseverance, respect for property, and social justice.
Values related to LOVE are	12/09/2018	Acceptance, affection, care, compassion, consideration, dedication, devotion, empathy, forbearance, forgiveness, friendship, generosity, gentleness, humanness, interdependence, kindness, patience, patriotism, reverence, sacrifice, selflessness, service, sharing, sympathy, thoughtfulness, tolerance and trust

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
RAKSHA BANDHAN	03/09/2017	03/09/2017	10

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our Institution is Environment-Friendly Few staff uses public transport and few of them come by carpooling Many of the students use public transport and few of them come by walk. Plastic-free campus: our campus is totally plastic-free. • Green landscaping with trees and plants Paperless office: notices to the students or the staff are sent by either e-mail or group messages. Accounts including salary are maintained in the computer system and salary is dispersed to the staff through H R M S. Students, staff using – 1.Bicycles – 05 2.Public transport – 50 3. Pedestrian-friendly roads – 35 a) Plastic-free campus – The use of plastic bags, cups by the students and staff is discouraged. The canteen follows the strict ban on the use of plastic cups, plastic bags for food packages. The use and disposal of plastic bags, plates, and cups were checked periodically. Students are advised to use bio-degradable handmade newspapers. In order to create environmental awareness among students, lectures by eminent personalities are arranged in the college In addition to all these efforts for environmental consciousness and sustainability, an optional subject 'Environmental Law' is taught for the IV and VI semesters.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Title of the practice-Eco friendly club. 2.Objectives of the practice. i) Understanding the consequences of human actions upon the earth and its resources. ii) Understanding decisions that can be taken locally and globally to encourage sustainable living and to avoid unsustainable practices. iii) Taking personal responsibility for living in a sustainable way. 3.The Practices. 1.Every day one small piece of information is displayed on the notice board/blackboard, pertaining to the environment. 2.Paper cuttings are displayed year .related to the environment. 3.World Environment Day is observed every year. 4.Students are directed to attend and make use of KRISHI MELA organized by UAS Raichur every year. Constrains Periodical tests and semester-end examination prevents active participation of students. It is difficult to conduct the programmes during the regular college hours. Limitations Inadequate funds. Evidence of success: 1. Students read and discuss the environmental articles 2. Students are responsible for the environment. Problems encountered and resources required- No problems encountered. Best practice -2 Title of the practice: Legal AID and Awareness Goal: To create awareness to the people regarding the Common laws. In India people are very poor and illiterate they are unaware of laws. Hence they are exploited.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://scablacollege.com/gallery.php#>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: A premier institution of excellence in imparting legal education by nurturing students to meet limitless opportunities in legal profession to empower every individual with knowledge and confidence in Hyderabad Karnataka region. Mission: To achieve this vision, the College strives to import comprehensive legal education and to achieve excellence in the legal field by creating an environment in which every student discovers and realizes and realizes his potential to the fullest extent so that intellectually capable Bar and Bench Can emerge in the legal field that emphasizes legal literacy and critical thinking through humanistic. Our mission is to ensure and enhance the quality of education in this educationally backward area. To empower the

students to contribute in the nation building processes. Our college offers three year LL.B programme. The college has made constant efforts to integrate the goals and objectives into the curriculum by conducting the seminars and workshops, inviting eminent resource persons and experts to enlighten the staff and students in their respective subjects. The college accommodates large number of students from different groups like SC, ST and OBC at affordable fees. Students are encouraged to attend seminars conferences, in addition to exposing students to new vistas of knowledge. As far as possible, the traditional lecture method of teaching is supplemented by ICT enabled methods of teaching, practical's where better involvement of students in the learning processes is ensured. Good teaching involves not merely passing on information but instilling the ability to think independently, to act creatively with a view to improve the overall personality of the students and molding them into a useful, active, responsible member of the society. Following extracurricular activities are organized in the college. 1. NSS. 2. Blood donation camps to inculcate a spirit of humanitarian help. 3. Opportunities for personality development. 4. College provides platform like Fresher's day, Farewell day 5.. Students' knowledge and skills are assessed through assignments, seminars and examinations. Adequate student welfare schemes like scholarships and free ships are provided to meritorious students of SC, ST, OBC and economically weaker section. Girl students from out station have hostel facility.

Provide the weblink of the institution

<https://scablawcollege.com/fac.php>

8.Future Plans of Actions for Next Academic Year

The Principal of the College has complete autonomy to govern the Institution. The various committees prepare action plans and are examined by the Principal. On the recommendation of IQAC and in consultation with the managing committee the strategies are developed for the academic growth. The NSS unit plays an important role in arranging various community-oriented programs of the institution along with Legal Aid Clinic, Youth Red Cross and Human Rights Cell. It encourages the students to undertake community-oriented activities like legal awareness, healthhygiene awareness, health and Dental check up, AIDS awareness, blood donation, and environmental awareness and so on