



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Seth Chunilal Amarchand Bohra Law College Raichur
• Name of the Head of the institution	Padma J
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08532220248
• Mobile No:	9448153186
• Registered e-mail	principal.scablaw.raichur@gmail.com
• Alternate e-mail	scablawcollege@gmail.com
• Address	MANIKPRABHU TEMPLE ROAD RAICHUR-584103
• City/Town	Raichur
• State/UT	Karnataka
• Pin Code	584103
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Karnataka State Law University												
• Name of the IQAC Coordinator	Naranayanaswamy G												
• Phone No.	08535240226												
• Alternate phone No.	08532220248												
• Mobile	9844435640												
• IQAC e-mail address	principal.scabl原因.raichur@gmail.com												
• Alternate e-mail address	nrrayanaswamygn@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://scabl原因college.com/admin/gallery/1600415039.Pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://scabl原因college.com/admin/gallery/1642496851.Pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.06</td> <td>2019</td> <td>08/02/2019</td> <td>07/02/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.06	2019	08/02/2019	07/02/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.06	2019	08/02/2019	07/02/2021								
6.Date of Establishment of IQAC	07/12/2013												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	NIL	NIL	NIL	NIL		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	NIL	NIL	NIL	NIL									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
? Students distributed food grains and cloths to poor people during pandemic[Covid-19] time in Raichur.	
? Organized programmes on yoga and meditation techniques to students with the help of art of Living centre Raichur.	
? Organised legal aid programmes at NGO high school, GHPS Gajagara pet, and Hamdard P U college, Raichur. on Child Rights	
? Students motivated to participate in various quiz competitions essay competition etc. (Anwar pasha got 2nd prize at KSLU Essay competition) , NSS workshop on stress management.	
? Organized special lectures 1].Hon'ble Justice sri. Sandesh, High court of karnataka.2.] Vijayalaxmi pasodi,Advocate.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
? Plan to Organize spiritual programmes.	? Organized programmes on Yoga and Meditation techniques to students by art of Living center Raichur.
? Plan to Organize Lecture series / Special lecture.	? Organized Lecture series and special lectures by Hon'ble Justice sri. Sandesh, High court of karnataka, Vijayalaxmi pasodi, Advocate.
? To motivate students to participate in various competitions and workshops.	? Students participated in various Quiz competition, Essay competition etc. (Anwar pasha got 2nd prize at KSLU Essay competition), Students participated in NSS workshop on stress management, Attended in webinar at District and Sessions Courts, Raichur organized by Dept of Women & Child, Raichur.
? Plan to organize Social commitment programmes.	? Student distributed Food grains and cloths to poor people at pandemic time in Raichur..
? Plan to celebrate Jayanthi's.	? Celebrated Gandhi Jayanthi and Dr.B.R. Ambedkar jayanthi's.
? Plan to organize Legal awareness programmes.	? Organized Legal aid programmes at NGO High school, GHPS Gajgara pet, Hamdard PU college, Raichur.
? Plan to Observe various Days.	? Observed National voter Day, Tobacco free Day, Yoga Day and Environmental Day.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	17/02/2022

Extended Profile**1. Programme**

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	178
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	56
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	38
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	6
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	6
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	6
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1106104
4.3 Total number of computers on campus for academic purposes	10
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Vision a premier institution of excellence in imparting legal education by nurturing students to meet limitless opportunities in legal profession to empower every individual with knowledge and confidence in Hyderabad Karnataka region. Mission To achieve this vision, the College strives to impart comprehensive legal education and to achieve excellence in the legal field by creating an environment in which every student discovers and realizes and realizes his potential to the fullest extent so that intellectually capable Bar and Bench Can emerge in the legal field that emphasizes</p>	

legal literacy and critical thinking through humanistic. The Vision and Mission of Seth Chunilal Amarchand Bohra Law College, Raichur are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating national and human values in them through academic, co-curricular and socially meaningful activities. Mission of Seth Chunilal Amarchanda Bohra Law College, Raichur focuses on student empowerment and developing functioning and performing in the legal scenario. Legal education in legal scenario is the need of the hour and thus courses are formulated by Karnataka State Law University Hubballi to equip students to face this challenge. Also, the Institution focuses on developing new paradigms and inculcating national values for holistic development of the students. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the Karnataka State Law, University. The institute has well qualified, dedicated and experienced faculty. The pedagogy at Seth Chunilal Amarchand Bohra Law College provides ample opportunities for students to develop into trained and competent professionals by keeping abreast of the ever changing technologies. The Institute aims to achieve and excel as premiere legal institution of the Hyderabad Karnataka region. The traditional classroom teaching is supplemented by regular tests, tutorials, group discussions, projects, seminars and field exposure by way of study trips like Prison, Forensic Lab, Mediation and Arbitration Centers and High Court Visit so on. While teaching students and keeping pace with the evolving definitions and concepts, a sincere effort is also made to cover the latest developments in each subject area. The classroom environment is congenial and makes learning proactive and the students learn a sense of team spirit, responsibility and professional integrity. It helps in building a healthy student-faculty bond, which develops students to their fullest potential and harnesses the best in the teachers. The institute and Faculty members adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme , reward and facilitate 'advanced' learners. The entire approach is student centric. For well -planned curriculum delivery, lesson plan file is prepared by every Faculty member before commencement of Semester. As per the lesson plan the contents are delivered to the students. Internal tests are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion, performance of the students, association activities are done in the Faculty meetings

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Various components for continuous assessment are defined and used. End semester Internal Examination - written examination is held every semester end. Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop the institute provides academic counseling through parent teacher meeting (PTM) periodically, to enhance the communication between parents-teachers-students. Class room Interaction Co-curricular activities: Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, and attendance. Hence the students are assessed and marks provided to them accordingly

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/agar/12471/12471_4_3.Pdf?1648640723

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

C. Any 2 of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

06

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

06

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A person who is offered a quality education will be able to serve the region, the state and nation through resourceful educational programmes. Quality based education consequently helps in upgrading the individual's growth which in turn endorses the growth of the nation. Institution proffers quality education to create a personal paradigm, devoted to master the life skills required for success..

Objectives of Professional Ethics, Gender, Human Values, Environment and Sustainability;

a] To understand the moral values that ought to guide the Law profession,

b] Intended to develop a set of beliefs, attitudes and habits that Lawyers should display concerning morality

c] To create an awareness on Legal Ethics and Human values

d] Human values includes morals, integrity, peaceful life, respecting others, honesty, caring, kindness courage, sharing, time management co-operation so on.. a teaching method which combines community service with academic instruction as it focuses on reflective thing and civic responsibility

e] Ethics is an activity which concerns with the investigation of moral values in morals issues. As for as lawyers is concern he/she should have ethical as well as socialresponsibility to himself /herself, to his subordinates and to the society. The set of standards adopted by professionals is called as professional ethics. Inour institution we are conducting several programmes related to human values and ethics enhance the character of the students it is hoped that because of this effort made by the institution towards Human Values and Ethics we ensure that the students are made aware of the problems and their possible solutions through self-exploration. Also we ensure that the students internalized the fact that they have to respond to situations instead of reacting

f] Gender sensitivity and gender sensitization is accomplished through the Shakti women cell is constituted to enable the girl students to explore their imminent potential in all aspects, providing a congenial environment to them, events such as awareness on sexual harassment, theme laws related to women.

g] In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, guest lectures were organised for the students. Environment Day Earth Day is celebrated every year.

Institution integrates cresscutting issues relevent to professional Ethics, Human Values, Environment as university included these subject as a part of curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://scablawcollege.com/admin/gallery/1647425432.Pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60+60

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. The institution adopts following strategies for facilitating and motivating the identified slow and better learners.

For Slow Learners:

- The institution organizes a series of programmes like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops.
- The Mentors are appointed to meet the needs of the slow learners. They provide them personal, academic and social counselling
- The mentors help the students, particularly slow learners to develop their personality and move ahead. Class Coordinator is appointed for every class to take special care, to monitor, guide, and help the slow learners improve.

On the other side, the institute also identifies, the advance learners, and work on them as per the requirements. Advanced learners are facilitated with state of the art facilities in terms of well-equipped library provided with latest edition of books, online journals, computer labs, internet and other amenities. Co-curricular or extra co-curricular activities encourage participative learning approach. Advance learners are also encouraged to take up internships and field projects.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
178	06

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences Response:

Institution believes in the adoption of student's centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, study tour & guest lectures. Specifically, the student's centric methodology includes

- Experiential Learning Project work; Internship or Field Projects in study visit
- Participation in competition at various levels. For Real time exposure students are encouraged to participated at State and National Level
- Field Visits; Faculty identifies and propose academically significant Field visits.
- Institution Plan and Organise the Study visits for students to provide exposure to practical work culture.
- Guest Lecture; Guest lecture by eminent experts from Judiciary and academics from different part of the state are organised to supplement the teaching process and provide experiential learning.

Participated Learning; Teachers adopt role play method to supplement Teaching by way of participative learning. Team work; institution organize student's activities to promote the spirit of Team work the activities and Camp of NSS, institutional social responsibility through Red Cross, Village Adoption, Tree plantation. Swachh Bharat and Health awareness camp to help the student's t to learn Art of living in a team for Social and community welfare. Debates: Debates are followed in many of the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argue-mental way of learning. Group work Practical's and workshops in all individual and group work under the guidance of teachers are also conducted.

Problem solving Methodology Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. Analysis and Reasoning. All questions in examination are based on analysis and reasoning. Free internet access in the library and WIFI facilities in campus promotes the habit of self-learning and discussion. Institution follows the discussions methods in many of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge. Discussions are held basically in soft skills, communications etc. quizzes are conducted by subject teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute;

1. Projectors.

2. Desktop and Laptops.

3. Seminar Rooms-

4. Online Classes through Zoom, Google Meet.

5. PowerPoint presentations.

6. Where guest lectures, expert talks and various competitions are regularly organized for students.

7. Online quiz- with the help of GOOGLE FORMS.

8. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29.66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

06

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in

internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the course are assessed continuously through various evaluation processes. Continuous evaluation is made through Group Discussion, Assignments Submission, Field Visit Field Work and Seminars Presentation. For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessments.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is transparent, time-bound and efficient; the college has evolved a mechanism for redressal of grievances related to internal and external evaluation is as follows:

- The assessed internal test papers are shown to the students

for self-assessment.

- In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is referred to the principal.

As per the university norms, following are the methods of grievance redressal regarding university assessment:

- Right to apply for verification of answer books.
- Right to apply for verification with photocopy of answer books.
- Right to challenge the evaluation of answer books.
- The photocopy is supplied on the payment of non-refundable fees as prescribed by the university from time to time.
- However, the photocopies of answer books of practical examinations marks, viva-voce, are not supplied to the examinee(s).
- The prescribed application form for photocopy of answer books and verification of marks is made available to students.
- If any student is not satisfied with the marks awarded to him/her, he/she may challenge the same by applying to the university through the principal of his/her college in the prescribed form.
- The college takes special initiative for resolving group grievances, if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, and COURSE OUTCOMES

Mechanism of Communication: The College adopts Outcome based education rather than input oriented bell-shaped curve of learning.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the students at the commencement of the programme.
- Initially minimum three to four classes are spent by the teachers for introducing the subject to the students.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through discussion.
- Demonstrate of thorough conceptual understanding in the core areas of all the subjects

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 70 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class.. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of

which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes

The programme specific outcome is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, in any higher educational institution in India. Another, measurement of attainment is students' placement in legal field.

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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

16

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

<https://scablacollege.com/admin/gallery/1646386528.Pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a number of committees to engage the students in

Extension Activities. The college has one NSS unit, Legal Aid Clinic, Human Rights Cell, Strishakti Cell and Youth Red Cross unit through which extension activities are conducted at neighboring communities. This year four Legal literacy programs were conducted by the Legal Aid Cell of the college. Food Kits were distributed and Voting awareness Jatha was organized by the NSS Unit of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the following adequate infrastructure and physical facilities: Record room, -1 Office room, -1 Principal Chamber. -1, IQAC room -1, NSS room, -1 Ladies room, -1 Four (4) Class rooms, Moot Court Hall, -1 One staff room - 1.

Auditorium - We have a common auditorium shared with our sister concern institution which is used for seminars, Workshops and for Cultural activities. Which has 14 x 34 sq.ft stage and accommodate 500 audiences.

Drinking water facility: The institution provides safe drinking water to our students and staff. Ladies Hostel :- our Samsthe has three ladies hostes with all facilities like solar light, inverter , filter water etc, where we are accommodating our girl students.

Library infrastructure: Total area Library: 7.23X 8.2 Sq mts
77.82X88.26 Sq ft Reading Room : 3.5X8.2 Sq mts 37.67X88.26 Sq ft
Computer Lab : 3.5X8.2 Sq mts 37.67X88.26 Sq ft Total seating capacity: 30 Working hours: 9 .00 am to 4.00 pm Computer with internet : 10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scablawcollege.com/admin/gallery/1629359214.Pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports etc, which are as follows:-

i] Cultural activities: The institution believes in all-round development of the students, which constantly encourages them to take part in extracurricular activities. Every year the institution conducts cultural programs but this year was not possible due to covid-19. An indoor Auditorium with a capacity of hundred students is used for conducting different types of cultural programs.

ii] sports- Institution utilizes its resources to provide an environment to the students where they are encouraged to participate in sports and extracurricular activities. Students are trained in sports under the guidance of Physical Educational Instructor. These students are selected through selection trials for participating in various level of competitions such as intra college and university level events. Sports suits are provided to the students for university level events.

iii] Yoga awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year an on-line workshop on yoga was conducted for the staff and students in association with JNR Ladda law college, Sedum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scablawcollege.com/gallery.php#

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class,

LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scablawcollege.com/admin/gallery/1629359369.Pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4694248

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College has an good and spacious library with large numbers of books, magazines, journals, EJournals, Rare Books & news papers. The total built-up area of the library is 7.23.X8.2 sq.mts. Library Computer Lab with Wi Fi Facility & CCTV 3.5 x 8.2. sq.mts. Reading Room 3.5 x 8.2 sq.mts. Total Sitting the capacity 30. The following are the details of furniture etc., available in the library. The

Library is Accessible to students during and after college hours up to 5 PM. In order to optimize the utility of available space, a provision is made for teachers and students separately. The library is under the monitor of a well qualified librarian.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://scablawcollege.com/admin/gallery/1629359369.Pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

130272

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College updated its IT facilities in tune with the changing hardware and softwares. earlier internet connection was available in Dial Up Mode with speed of only < 100 kbps , then switched over to broad band connection under BSNL's NME connection with a band width of upto 1 mbps. The speed of this connections changed by BSNL routinely based on upgradation of their equipment. Now college has MOU with JIO Telecom Company which is making our entire college including hostel a Wi-Fi enabled campus and provides internet connection at speed above 50 mbps free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bandwidthplace.com/results/623c6051eb35d5.83365087-80140768/?source=copy

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1449557

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has certain systems and procedure for maintaining and utilizing physical, academic and support facilities, which are as follows:-

i] Physical Infrastructure:- The institution is a Grant-in-Aided institution and has a permanent building and constant efforts are made to provide safe and secure space for students. There is a Governing council committed to look after the maintenance, repair and constructional work related to the building. The minor problems related to the electricity and repairing of building are attended and repaired by the Parent Body TSS electrician, carpenters etc.

ii] Maintenance of toilets and other areas:- Institution have hired cleaner and sweeper for cleaning the toilets, washrooms and buildings respectively.

iii] Computer and IT infrastructure:-Institution maintains stock register to keep record of the functional and nonfunctional items. Maintenance and up gradation is looked after by hired technician whenever necessary.

iv] Maintenance of Library: Accession and withdrawal/ missedstock registers are regularly maintained to keep the record of updated and missedstock accessions by Librarian.

v] Sports Equipments: The sports faculty regularly maintains the stock register for the equipments and materials related to the sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://scablawcollege.com/management.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has a very active student union. The office bearers of the student union will be selected on the basis of their performance in curricular , co-curricular activities and extra curricular activities. The student Union consists of executive members from difference classes and they are chosen to represent in different committees and cells of college like Student Grievance cell, Anti Ragging cell, Legal Aid Cell, internal complaints committee, Etc,. Student union members are invited for IQAC Meetings and their opinions will be heard, suggestions are taken in to consideration. The student union acts as a bridge between Staff and other students.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12471/12471_62_144.pdf?1648645396
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has completed more than 45 years in the field of legal education and produced large number of alumni. The alumni association was constituted in the year 2013, but registered on 14/08/2018 under the provision of Karnataka societies registration Act. 1960. The contributions are collected from the alumni association in the form of membership fee and donations which are deposited in a separate bank account and is operated by the president and secretary jointly. The Alumni association of the college also contributes in terms of suggestions through informal way for the development of the college and the members of the association are advocates, judicial officers, tax consultants, politicians, RTI activists etc.

File Description	Documents
Paste link for additional information	https://scablacollege.com/admin/gallery/1628750346.Pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is run under the aegis of the Taranath Shikshana Samsthe is one of the oldest education society in Kalyan Karnataka region in Karnataka, celebrated its centenary in 2020 and its Vision is - A Premier institution of excellence in imparting legal education by nurturing students to meet limitless opportunities in legal profession to empower every individual with knowledge and confidence in Kalyan Karnataka region and Mission is - To achieve this vision, the college strives to impart comprehensive legal education and to achieve excellence in the legal field by creating an environment in which every student discovers and realizes his

potential to the fullest extent so that intellectually capable Bar and Bench Can emerge in the legal field that emphasizes legal literacy and critical thinking through humanistic approach, which is being transformed through effective governance. The college management is headed by the Principal and Governing council of TSS are involved in coordinating the activities of the college to its logical end. Various committees consisting members of teaching, non teaching staff and students are involved in curricular and co-curricular activities of the institution. The college management encourages and supports them at all levels.

File Description	Documents
Paste link for additional information	https://scablawcollege.com/admin/gallery/1648648998.Pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Taranath Shikshana Samsthe practices two tier management system in all institutions. Firstly the governing council of Taranath Shikshana Samsthe formulates the policies, strategies and budget at macro level considering all institutions revenues and necessities in considerations with the participation of the head of Managing committee and principals of respective institutions. Secondly, budget for each institution is prepared at the institutional level by management committee which consists of principal, the staff representative, parent representative, etc., with their active participation in such preparations. This is done in consultation with Key staff members such as principal, office superintendent, IQAC coordinator, librarian etc to cater to the needs in every walks of the institutions so as to provide the top class education and other necessary facilities. The Quality policy is integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness and efficiency of the institutional processes.

File Description	Documents
Paste link for additional information	https://scablawcollege.com/admin/gallery/1648648748.Pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plans are effectively deployed by the following ways-

Admission of Students---An committee called Admission Committee was constituted for counselling the prospective students on topics like the institution, its history, discipline, rules, the courses offered by it, the details of the curriculum, and future prospects and opportunities.

Teaching and Learning - All the teaching staff conduct lectures with the help of Information and Communication Technology (ICT) tools. The classrooms are fully equipped with projectors and screens including smart boards. Internal tests are conducted in paper~pen mode as well as digitally through Google Forms. Lectures are conducted by way of Power Point presentations. Preparation of Academic Calendar, Teaching Plan is managed in such a way that the academic syllabus and practical aspect of the syllabus and other cocurricular activities go hand in hand. Study material, as well as material for augmenting the curriculum, are provided to the students through whatsapp, Digital Library, Due to the current Covid~19 pandemic, the college conducted online and off-line classes. Further, online platforms were used for the submission of projects and assignments such as WhatsApp and email, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The institution is administered by Taranath shikshana samsthe, Raichur and Department of collegiate Education, Govt of Karnataka, which have the responsibility to take care of all the college. However, the administration of the institution is the responsibility of Head of the institution who is directly accountable to the Taranath shikshana samsthe, Raichur and Department of collegiate Education, Govt of Karnataka. Head of the institution is involved in overlooking the implementation of plans of the College. The committees are formed and assigned the tasks according to the institutional plans for the curricular and co-curricular activities that enhance overall development of students. Administrative Committees such as Examination, time table, Admission, Library, etc. for the smooth conduct of all administrative activities which are headed by faculty to guide their respective regular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures for Teaching staff---

1. EPF Facilities 2. Leave ~ Casual Leave, Medical Leave, Earned Leave, Maternity Leave to eligible staff, Duty Leave 4. Promotions ~ appreciation by increments on acquiring higher qualification. 3. Fees Concession ~ for children of staff studying in all institutions of TSS. 4. Financial support for conferences, faculty development programs and workshops. 6. Gratuity Benefits ~ Gratuity benefits are provided to staff as per provisions of Payment of Gratuity Act, 1972 7. Unlimited Books from Library 8. Free access to INFLIBNET. 9. Free access to Internet.

Welfare measures for Non-Teaching staff---**1. EPF Facilities**

2. Leave ~ Casual Leave, Medical Leave, Earned Leave, Maternity Leave to eligible staff, Duty Leave

3. Promotions ~ appreciation by increments on acquiring higher qualification.

4. Fees Concession ~ for children of staff studying in all institutions of TSS.

5. Gratuity Benefits ~ Gratuity benefits are provided to staff as per provisions of Payment of Gratuity Act, 1972.

6. Free access to Internet .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has adopted appraisal system for teaching and non teaching staff and the same will be monitored by head of the institution. Head of the institution will guide about the lacuna areas. Performance Appraisal for teaching faculty following the UGC regulation 2016 and amendments thereof. The institution monitors performance appraisal system through Annual Progress Report of the teaching staff. The Annual Progress Report reflects the details of refresher, orientation course and workshops etc that the teachers attended during a particular period as it is deemed mandatory for promotion. The Annual Progress Reports are also sought at every promotion of non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has adopted cashless transaction method by using fully computerised and advanced software for the accuracy, security, and efficiency of transactions.. All the transactions of the college are through cheques, DDs and challens only. The students are provided challens to pay their fees. All the transactions are accounted properly and accounts are maintained using the Tally

software. The management appoints internal and external auditors. The internal auditors verify the vouchers and the payments made tallies the accounts. Any short comings are brought to the notice of the principal, who will take appropriate action to get the things corrected. The external auditors shall visit the college office for vouching audit and submitting the final audit report. After completion, the final audit report shall be submitted to the Governing body for approval. After approval, the financial accounts, documents could be used for all statutory purposes.

File Description	Documents
Paste link for additional information	https://scablawcollege.com/admin/gallery/Audit-Report-2021.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives only salary grants from Government of karnataka but the funds are primarily mobilized through students fee. These Funds are to be allotted for the institution through in the form of annual budget as per requirement. The same is being discussed with Taranath shikshana samsthe"s Governing council for allotment of funds under different heads. Optimum end use of the funds is made as per the rules and regulations and subjected to

audit of Taranath shikshana samsthe, Raichur. These funds are utilized for the benefit of students and for meeting other expenses of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution has contributed significantly for institutionalizing the quality assurance strategies and process which are as follows:-

All the faculty members are encouraged to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research through online due to Covid-19. Teachers are encouraged to participate in examination and evaluation works. The institution also provides platform for the students to participate in Intra- College and Inter-College level debates, competitions, seminars etc through either of online or off-line mode due to Covid-19. College has started new certificate course on Panchayath raj Laws. Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	https://scablawcollege.com/admin/gallery/1638244376.Pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and

methodologies of operations and learning outcomes at periodic intervals which are as follows:-

a]. Students feedback mainly shows the actual quality of teaching learning process. The students feedback is conducted as per the following methods through on line:-

i]. All the students are allowed to give feedback on faculty teaching learning process and evaluation so that actual position is ascertained.

ii]. After evaluating the same from students, the teacher if evaluated with low performance is instructed accordingly.

iii]. The whole process is being operated by IQAC.

b]. The teachers conduct remedial classes and revision for the students wherever/whenever necessary.

c]. The chairman of IQAC [principal] focused on the completion of syllabus.

File Description	Documents
Paste link for additional information	https://scablawcollege.com/admin/gallery/1647424905.Pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities which are as follows-

1] Safety and Security- The institution believes that Educated girl is an asset not only for the college and family but also for the whole nation. Institution has established an internal complaints committee to look in to the complaintsof sexual harassment at academic work place but no complaint has been lodged by any girls student. There is no report of Ragging in the institution as it seems that the concept of ragging is completely erased from the minds of students. CCTV's are installed for 24*7 protection purpose.

2]counselling-The female teaching faculty are advised to counsel girl students in pink room to educate about their rights, liabilities, personal issues etc either collectively or individually. The female teachers are further instructed by head of the institution to counsel in cordial and cooperative ways, so that sense of belonging and loving care prevail among the student community.

3]common rooms- The Institution has a pink room where first aid faicity is also provided.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a] CCTV CAMERA, b] PINK ROOM FOR COUNSELLING, c] SEPERATE COMMON ROOM

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the Institution for the management of the following types of Degradable and Non-Degradable waste-

1. Solid waste management-All the solid waste from corners of the institution is collected by substantial number of dustbins. Most of the waste collected is bio-degradable and dumped in pits for decomposition. The solid bio-degradable waste collected from the parks, fields after use of lawn mower and bush cutter is collected and dumped for decomposition which has to be used as a source of Bio manure. The minimal quantity of non-degradable waste is collected and given to city municipal corporation, Raichur.

2. Liquid waste management-All the liquid waste from wash room is collected in to soakage pits through systematic drainage.

3. Biomedical waste management-NIL

4. E-waste management-NIL

5.waste recyclingsystem-NIL**6.Hazardous chemicals and radioactive waste management-NIL**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12471/12471_84_1741.pdf?1648705676
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/intiatives in providing an inclusive environment such as:-

The Institution provides an incusive environment for every one with tolerance and harmony towards,cultural,regional,,linguistic,communal,cultural,regional,,linguistic,communal, socio-economic and other diversities.Different sports and cultural activities organizes inside the college to promote harmony towards each other every year in general but this year not conducted due to covid-19. Commemorative days like women's day,yoga day also conducted to promote tolerance and harmony. Institute has a separate code of conduct for students, teaching and non-teaching employees which has to be followed by each one of them irrespective of their cultural,regional,linguistic,communal,socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution sensitizes the students and employees to the constitutional obligations about values,rights,duties and responsibilities of citizens which enables them to as responsible citizens..The institution organizes quiz competition and seminars about the constitution,which are aimed to familiarize its stake holders about fundamentaluties and rights.The institution also celebrates Independence Day,Republic Day,Gandhi Jayanthi, Constitution day to make the importance of freddom and the glory of indian freedom struggle. Moreover, the institution celebrates women day to mark the achievements of women throughout History and World Environment Day to ensure that environmental concern is addressed and also swatch bharat to promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>Institution celebrates and organizes various National and International commemorative days, events and festivals to inculcate the spirit and essence of day among the students, such as-1]World Tobacco Day-31st May, 2]World Environment Day-5th June, 3]Constitution Day-26th November, 4] Human rights Day- 10th December, 5]Republic day-26th January, 6] HIVAwareness Day-1st December 7]Ambedkar jayanthi.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BESTPRACTICES:-

1] Title of the Practice-Distribution of food materials to needy people at Covid-19 .

2. Objectives of the Practice-Institution has distributed food grains,vegetables,salt,chilli powder etc with the support of NSS unit and other students to needy people at pandemic time to overcome from thrust due to non availability of work.

3. The Context-Most of them were needed of basic needs at pandemic situation, but institution was focused on very poor people only.

4. The Practice-Most of all Institutions were closed but our institution was aware about the problems of poor people and focused on the practice. Institution was faced shortage of finance and financial support.

5. Evidence of Success-Student have felt happy and satisfaction and this practice indicated to do more service to the society.

6. Problems Encountered and Resources Required-students were faced shortage of finance and financial support.

2] Title of the Practice- Legal awareness programmes at various institutions.

2. Objectives of the Practice- To create legal awareness among the students by selecting fundamental laws.

3. The Context- Most of all students were not having knowledge about the basic laws.

4. The Practice- Raichur city is having only one law college and institution was acted responsibly at pandemic time and taken the same.

5. Evidence of Success-student have felt happy and satisfaction and this practice indicated to do more service to the society.

6. Problems Encountered and Resources Required-Students were faced shortage of finance and financial support.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Taranath Shikshan Samste"s Seth Chunilal Amarchand Bohra Law college, Raichur is established through the inspiration of socially and educationally charged personalities, with a moto to Educate the people of [kalyana kalyana karnataka] backward area of Karnataka with value based legal education. Institutiondeterminesthat the Education is a tool to bring changes among society, especially about the Environmental issues. The institution has taken care by showing zero tolerance towards Environmental pollution. The College Environmentis being nurtured properly by the institution and has gained distinctiveness in terms of waste management in the campus. There are twotypes of wastes produced in our campus which are solid and liquid in form mainly. The only waste which is produced in a considerable amount in our campus is Biodegradable solid waste in the form of lawn clippings, plant cuttings, leavesfrom garden and field.Non-Biodegradable solid waste like plastics, polythene bags, junk food coversare totally banned inside the campus.Liquid waste is produced from washrooms which is being drained through underground sewer system and is finally disposed of in an underground pit without touching the underground water.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Institution has identified the following plan of action for the next academic year-2021-22:-

- To identify talent among students for various sports and cultural activities.
- To give additional thrust to campus placement initiatives.
- To, organise programmes and activities for the benefits of the community and other stakeholders.
- To create awareness for protecting and promoting environment.
- To introduce Add-on course.
- To organise special lectures, seminars and workshop.
- To organize Covid vaccination drive to all the students and employees of the college.
- To organize Dental check-up camp to all the students and employees of the college.
- To organize medical check-up camp to all the students and employees of the college.